

Hello everyone and welcome back to school! We hope you had a lovely break. We are so excited about the half term ahead, it is filled with lots of exciting opportunities for the children, including Design and Technology Week when we will be making a Ferris Wheel!

Active Uniform is still to be worn on a Monday and Tuesday for Games and PE lessons. The children should bring a filled water bottle every day.

Please try and listen to your child read each night. Once your child has completed their book, please sign to confirm it has been read and record any comments in their diaries. Please ensure your child's reading book and diary are in school every day. The children are working towards their goal of reading enough books to win a treasure chest book prize!

We have an open-door policy here at St Paul's, so if you have any questions about your child's learning please do come and speak to us. I look forward to speaking to you all again during our Parents' Evening meetings later in the term. Information will follow. Best wishes, Mrs Richards, Mrs Savage, Ms Spears, and Mrs Swift.

<u>English</u> - The children will continue to follow the Read Write Inc. programme and will work in the appropriate groups continuing to develop their English skills. We will also be concentrating on our vocabulary, sequencing, inference, retrieval, explanation, and prediction skills in our reading lessons.

During our writing lessons, we will be exploring texts as a whole class, learning the grammatical features and working hard to improve our handwriting. Our first text will be 'Look Up!' by Chris Judge.

Our spelling lessons will take place every day and the children will have their own personal Focus Five spellings that they will concentrate on. Please practise reading and spelling the <u>Year 1 and 2 common exception words</u> at home.

<u>Art –</u> We will look at the work of Picasso, Rembrandt and Gentileschi who painted many self-portraits throughout their careers. We will be exploring the use of colour in self-portraits and creating our own self-portrait and discovering how we can represent ourselves.



Religious Education -

This term we will be considering the question: What do Hindus believe? We will look closely at the celebrations of Holi and Diwali and thinking about the importance of identifying with the faith.

PSHE -

This term we will be learning about Dreams and Goals. This includes:

- Choosing a realistic goal and thinking about how to achieve it.
- $\boldsymbol{\cdot}$ Persevering when tasks are difficult.
- Working as part of a group to achieve a shared goal.
- · Celebrating our own, and other's achievements.

Geography

We will be looking at the British Isles as a whole, before looking at each country separately, and finally comparing the capital cities with Cape Town in South Africa. This study will help us to improve our map skills and our knowledge of geographical features.

PE / Games -

This half term we will be focussing on:

Gymnastics

We will be learning to apply 'champion gymnastics' to explore different movements that we can link together.

Games

The focus of our learning is to develop dribbling in order to keep control and possession of the ball during invasion games.

Maths — This half term we will be continuing our investigations of 2-D and 3-D shapes. We will draw 2-D shapes and look at lines of symmetry. We will also learn all about the faces, edges, and vertices of 3-D shapes. After that, we will move on to money, focussing on counting, choosing appropriate notes and coins, comparing amounts, and finding change. We will continue working hard to use our arithmetic skills fluently and efficiently. The children all have logins for Numbots. Numbots is all about helping your child to understand, recall and be fluent in mental addition and subtraction, so that they move from counting to calculating. We would like the children to practise and play on Numbots at home regularly and independently.

<u>Science -</u> This half term we will be learning about Living Things and their environments including:

- What is a habitat?
- · Rainforest and Desert habitats.
- · Meadow habitats.
 - Underground habitats.

Computing

This half term we will be learning how to use questioning effectively. We will use and create pictograms, construct binary trees, and use a non-binary database to answer more complex questions.

<u>Music -</u> This half term we will be learning 'I Wanna Play in a Band' - a Rock song for children. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs including 'We Will Rock You', 'Smoke on the Water' and 'Rockin' All Over the World'.