



Welcome to The Lighthouse @ St Paul's

St Paul's Church of England Primary School is a place where children and adults from diverse backgrounds live and learn harmoniously together. We are passionate about a curriculum that allows us to grow as unique individuals as we build each other up to live life abundantly. Driven by the vision that all children will learn to love and love to learn, we work tirelessly to meet every child's individual needs and celebrate their individual successes.

We strongly believe in the importance of inclusion for all pupils. This belief is at the heart of our SEND practice and drives our ambition to ensure all pupils reach their full potential. Everyone at St Paul's has the right to learn and achieve in a safe, caring environment where meeting all needs is a shared responsibility.

We are committed to a whole-school approach towards providing an inclusive curriculum. Therefore, we ensure that our staff are trained with the knowledge and skills required to effectively support all pupils. Quality First Teaching for all is embedded within the practice of all staff, underpinned by their secure subject knowledge across the curriculum and thoughtful planning that is tailored to meet the needs of all children.

For pupils requiring additional support, small group interventions are led by experienced staff; these interventions are closely monitored and their impact is evaluated regularly. Where pupils require more personalised provision, we draw on specialist knowledge in order to tailor their learning experiences so that they are given every opportunity to progress and succeed.

In addition to our class teachers and Teaching Assistants, we also have a specific Inclusion team. This team consists of the Headteacher (Mrs Ferretti), SENCO (Mrs Evans), Lead SEND TA (Mrs Mann), SALT Teaching Assistant, SEND TAs and Pastoral Assistants. This teamwork, in collaboration to support children effectively across the 4 areas of need.

Within The Lighthouse, we aim to support children whose learning needs are not appropriately met through reasonable adjustments within the classroom or children who find the classroom environment overwhelming and are unable to cope. These Learning & Cognition, Communication, Physical and/or SEMH needs may require provision that is not routinely found within the 'mainstream' classroom.

We believe the evidence to be compelling that providing a safe, nurturing, predictable and caring environment - based upon attachment principles - is likely to support our pupil's SEMH development. Therefore, our provision is designed with this in mind. The Lighthouse also

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"I can do all things through Christ who strengthens me". Phillipians 4: 13

enables us to provide alternative provision WITHIN our school with which the children are already familiar with, offering more personalised curriculums and learning experiences that better address children's next steps.

Provision is informed by our strong and positive partnerships with external agencies such as the Educational Psychologist (Robyn Bullingham), Outreach Service (Amanda Moran) Specialist Teacher (Margaret Renshaw), SALT (Nadine Riley) and Reflexions to support mental health and wellbeing (Samantha Phillips). *'Call to Me and I will answer you and tell you great and wondrous things you do not know'*. Jeremiah 33.3

The Lighthouse provision includes: a nurture room, a classroom, sensory room and a physical development space. There is also a designated outdoor area.

An engagement model built upon the principles of learning in the EYFS is used to plan rich, diverse and stimulating learning experiences and ensuring children still receive a broad and balanced curriculum. We closely follow the 'assess, plan, do, review' cycle to ensure that children are appropriately challenged and given the opportunity to exceed expectations.

High priority is given to ensure that children remain integrated with the wider school and their year group cohort where appropriate. Whilst a strong focus on structure is adopted to promote stability and independence, the emphasis is also on flexibility to ensure that we address the individual needs of each pupil effectively.

Overall, it is our desire to show all the young people in our care that they are loved unconditionally, valued as a child uniquely made in the image of God and given the opportunity to flourish, realising their hopes and aspirations. *'I have come that they may have life, and have it to the full'*. John 10: 10

Children's access to The Lighthouse provision is determined on an individual basis. Any children for whom The Lighthouse is being considered will have a referral form completed. This will demonstrate which eligibility criteria are met and how/why it is felt the provision will more appropriately meet their needs. Some children may attend full time within the hub. Some children may access for just the morning, or the afternoon and some children may have planned sessions within The Lighthouse but spend the majority of time class-based. All children will have planned integration time with their peers, both class based and social times such as playtime and lunchtime. The exception to this is it being detrimental to the wellbeing and safety of them or other children.

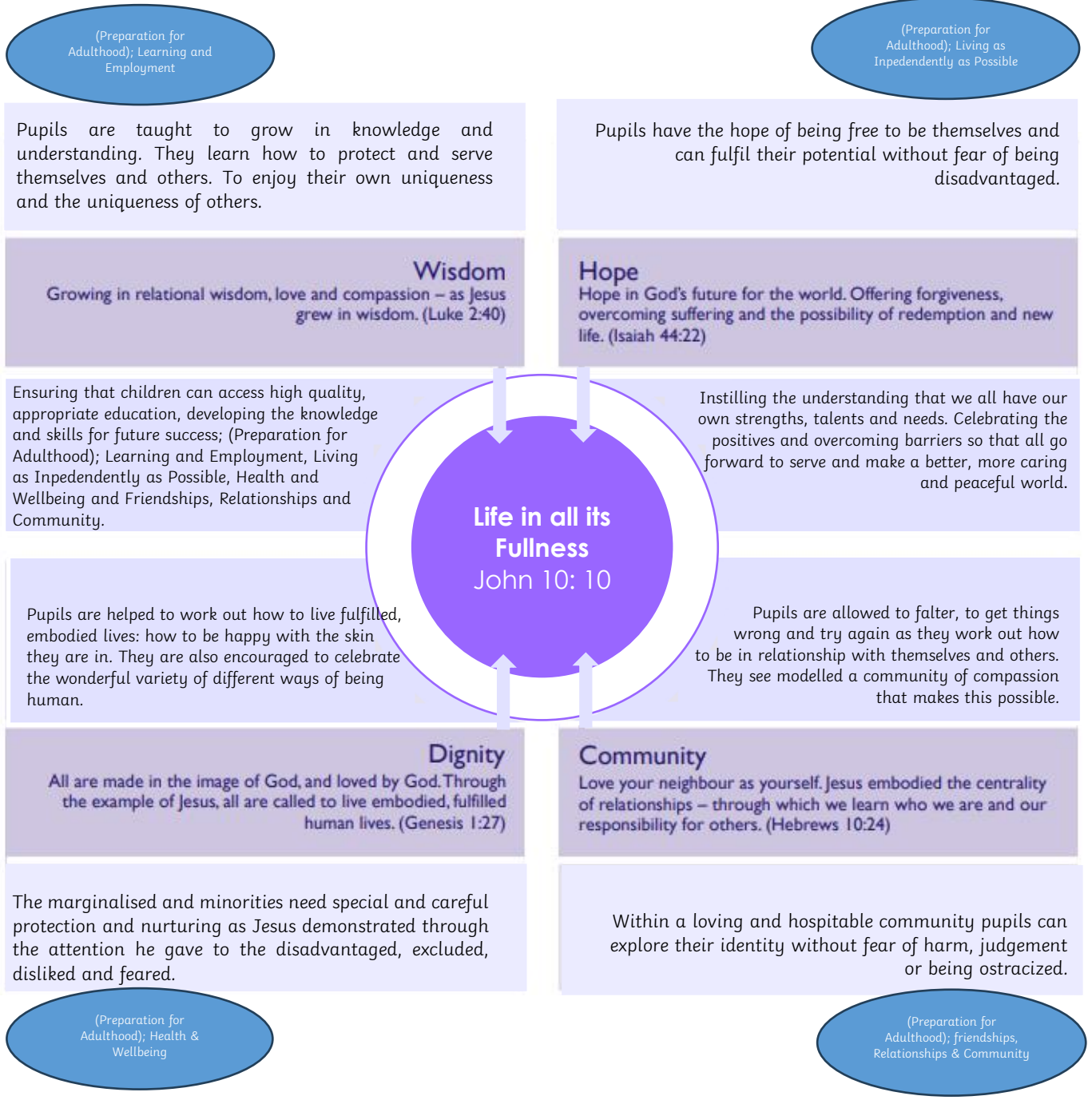
Children accessing provision with The Lighthouse are covered by the whole school Attendance Policy and the Admissions Policy. Children retain their allocated place in their cohort. It is the hope that in time, children will be reintegrated into the 'mainstream' classroom.

'Those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.' Isaiah 40: 31

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The Lighthouse's mission is to provide a safe and welcoming place for ALL God's children, where they can thrive and flourish.

This is supported by the Church of England's vision for education; **Wisdom, Hope, Community and Dignity**.



Adapted for SEND from Valuing All God's Children.

Staffing;

Mrs Laura Evans (SENCo and Senior Mental Health Lead)
Mrs Amy Mann (Assistant SENCo & Lighthouse Lead)

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Ms Bryanie Clarke (Planning lead)

Ms Amanda Hayden (SEND Teaching Assistant / Pastoral Support – Monday – Wednesday & Fridays)

Ms Natalie Owen (SEND Teaching Assistant – Thursdays)

Ms Sam Spears (SEND Teaching Assistant – ELSA trained) mornings

Mrs Donna Sutton (SEND Teaching Assistant) afternoons

Miss Fiona Handy (SEND Teaching Assistant)