



Hello everyone and welcome back to school! We hope you had a lovely Summer holiday and we are looking forward to hearing all about it from the children. We are so excited about the new year ahead!

Active Uniform is to be worn on Mondays and Tuesdays for Games and PE lessons. The children should bring a filled water bottle everyday.

Please try and listen to your child read each night. Once your child has completed their book, please sign to confirm it has been read and record any comments in their diaries. Please ensure your child's reading book and diary are in school every day.

We have an open-door policy here at St Paul's, so if you have any questions about your child's learning please do come and speak to us. We look forward to meeting you all during our 'Meet the Families' event on Wednesday 13th September in the classroom after school.

Best wishes, Mrs Richards, Mrs Savage, Ms Spears and Mrs Swift.



English - The children will continue to follow the Read Write Inc. programme and will work in the appropriate groups continuing to develop their English skills. We will also be concentrating on our vocabulary, sequencing, inference, retrieval, explanation and prediction skills in our reading lessons. During our writing lessons, we will be exploring texts as a whole class, learning the grammatical features and working hard to improve our handwriting. Our spelling lessons will take place every day and the children will have their own personal focus five spellings that they will concentrate on. Please practise reading and spelling the Year 1 and 2 common exception words with your child.



Geography

We will be exploring and drawing a map of our school site. We will then look at maps of our local area and use them to plan a route. Finally, we will identify and explore locations on a globe and learn about the equator.



Maths – This half term we will be learning about Place Value and Addition and Subtraction. We will explore numbers to 100, looking at how to write both the numerals and words. We will look at place value charts and discover how to partition numbers into tens and ones, as well as how to partition numbers flexibly. After that, we will move on to number bonds within 100 as well as adding and subtracting 1 and 2-digit numbers across a ten. The children all have logins for Numbots. Numbots is all about helping your child to understand, recall and be fluent in mental addition and subtraction, so that they move from counting to calculating. We would like the children to practice and play on Numbots regularly at home independently.



Art – We will look at the following artists, Kandinsky, Delaunay, Monet, Klee, Picasso and Calder. We will be developing our colour mixing skills, drawing geometric shapes, using natural objects to draw organic shapes and creating sculptures using paper and wire.



Religious Education –

This term we will be digging deeper into the question: What do Christians believe God is like?

We will look closely at the story of Jonah and the Whale. We will also think about how Christians put their beliefs into practice in worship.



PSHE –

This term we will be learning about *Being Me in My World – Who am I and how do I fit?* This includes thinking about our hopes and fears for the year, our rights and responsibilities, rewards and consequences and creating our own learning charter.



PE / Games –

This half term we will be focusing on:

Dance – Using famous explorers as our focus, we will use a range of different controlled movements to dance individually and mirroring a partner.

Games – We will be exploring and learning how to dodge effectively.



Science - This term we will be learning about the human body, including:

- the skeletal and muscular systems
- the importance of exercise
- the digestive system and healthy eating
- the circulatory system
- preventing illness, germs and disease



Computing – This term we will be learning how to code using the PRIMM approach – Predict, Run, Investigate, Modify and Make. We will begin by exploring algorithms and then move on to creating our own programs following a plan, before finally testing and debugging different programs.



Music –

This half term we will be exploring songs that celebrate South African Music. We will be using our voices, body percussion and musical instruments to recreate, and improvise different songs before challenging ourselves to compose our own songs.

