

**A word from us...** Welcome back to Nursery ready for an exciting Summer term! We hope you have all had a peaceful Easter with friends and family. This half term we will be delving into the theme **Animals and their Babies**, exploring many different animals and their habitats. We are hoping for some early Summertime sunshine to be able to continue to play and explore outdoors. Please ensure your child is appropriately dressed to match the weather!

As always, if you have any questions or concerns, please come to speak with us. Kind regards, Mrs Morgan and Miss Jacques



### Communication and Language

- I enjoy listening to a longer story, understanding what is happening.
- **I can** answer simple 'who' 'what' or 'where' questions.
- I understand instructions or questions with two parts.
- **I can** join in with many songs and rhymes.
- **I can** start a conversation with an adult or friend, continuing it for many turns. I can use a wider vocabulary.
- I use 'talk' to organise myself and my play ideas.

### Physical Development

- I am continuing to develop my movement, balancing, riding (trikes and scooters) and ball skills.
- **I can** use large-muscle movements to wave ribbons and make marks. I am increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
- I show increasing independence in meeting my own care needs. For example, taking off/putting on my own coat.
- **I can** show a preference for a dominant hand when using one handed tools, developing good control.

### Personal, Social and Emotional Development

- **I can** play with one or more other children, extending and elaborating play ideas.
- I am increasingly able to follow our classroom rules, understanding why rules are important.
- I am beginning to talk to others to solve conflicts and rivalries. (sometimes with adult guidance)
- **I can** explore a range of emotions through play and stories. **I can** talk about my feelings, using words such as happy, sad, angry or worried.

### Literacy

- **I can** notice some familiar print, such as the first letter of my own name.
- I enjoy drawing freely and **I can** give meaning to the marks I make.
- **I can** write some or all of the letters in my own name.
- I enjoy many songs and rhymes and **I can** join in with the words and actions of my favourite songs and rhymes.
- **I can** spot and suggest simple rhyming words. For example, bat/hat; fox/socks.
- **I can** recognise words with the same initial sound. For example, milk, monkey, mop, moon.
- I am beginning to recognise some familiar letter sounds.
- I enjoy listening to a story. **I can** talk about a familiar story, engaging in conversation with others.

### Mathematical Development

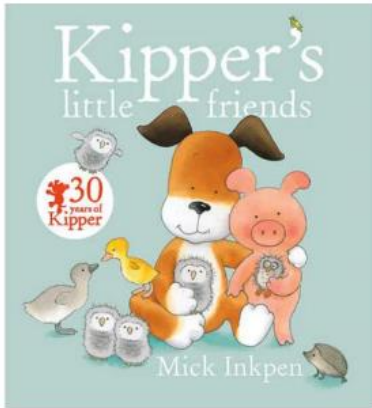
- **I can** say number names in order up to 5 and/or beyond.
- **I can** show 'Finger Numbers' up to 5.
- **I can** quickly recognise up to 3 objects, without having to count them individually. (This is called 'subitising')
- **I can** begin to match numerals and quantities up to/beyond 5.
- **I can** explore and talk about 2D shapes within my own play.
- **I can** talk about and identify patterns around me.
- **I can** extend and create simple, repeating patterns.

### Understanding the World

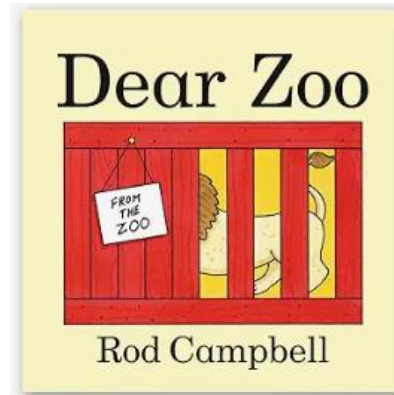
- **I can** talk about what I see or hear using a wider vocabulary.
- **I can** talk about changes I observe, using all of my senses
- I am beginning to understand the need to respect and care for the natural environment and all living things.
- **I can** continue to develop positive attitudes about the differences between people. I know that I am special.

### Expressive Arts and Design

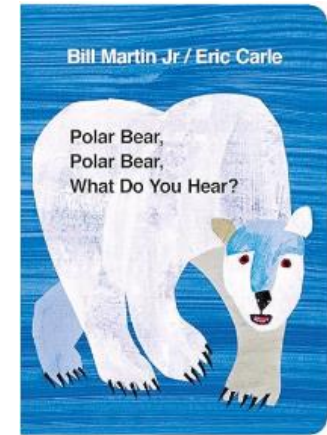
- **I can** explore instruments and how to play them. **I can** sing entire songs or make up my own songs.
- **I can** take part in pretend play. I can make up my own stories using 'small worlds.'
- **I can** explore different materials freely and create my own pictures. I can draw with increasing detail.
- **Artist – Henri Matisse – I can** use the technique of collaging and scissor skills to create my own pictures.



Topic Book



Quality Text

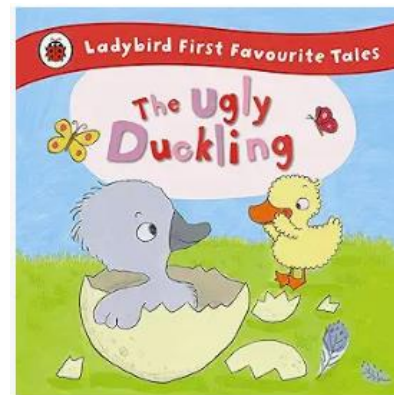


Repetitive language

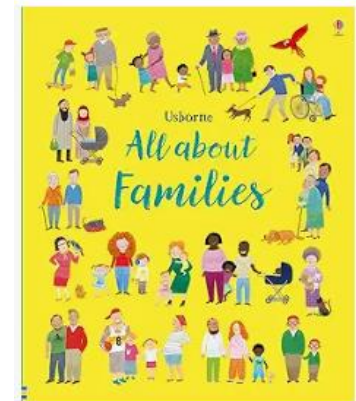
Our Super Six  
Summer 1  
Animals and their Babies



Traditional Tale



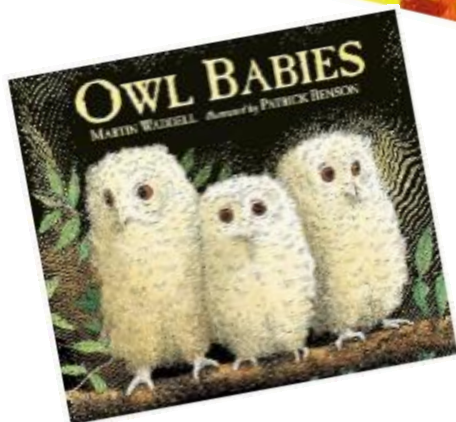
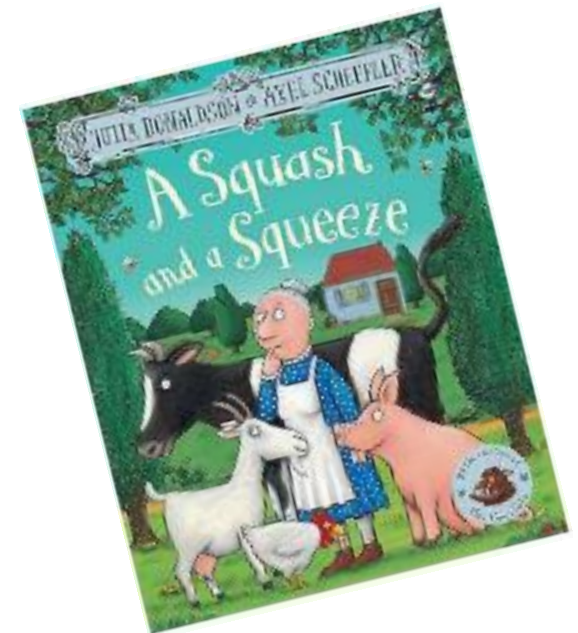
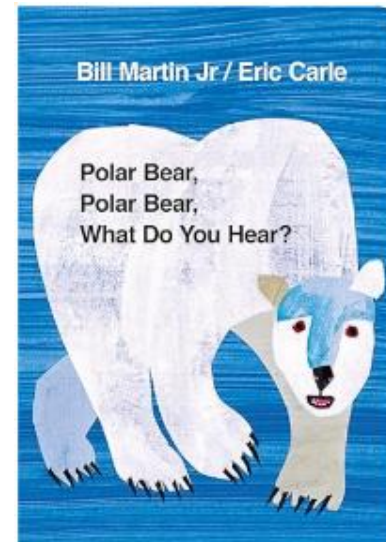
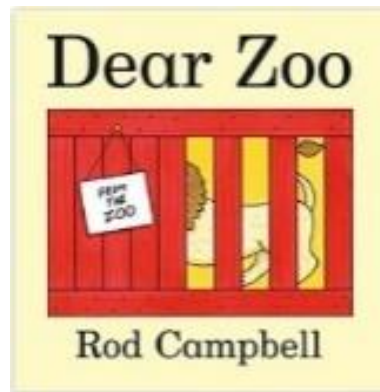
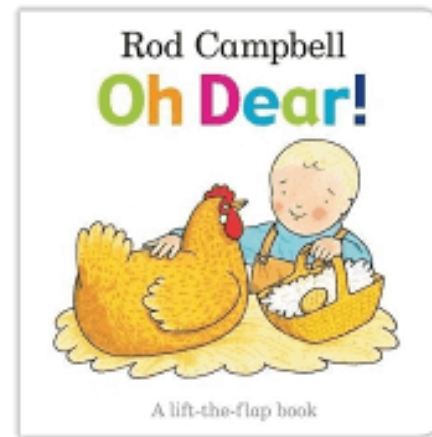
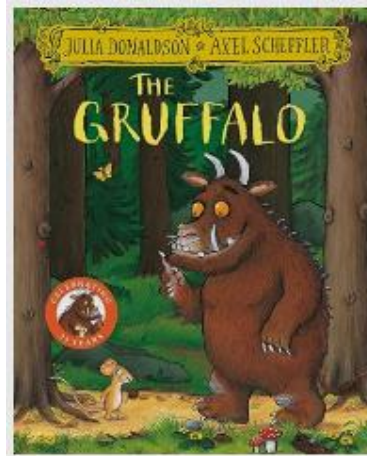
Wellbeing/PSED



Diversity



Story Time in Nursery this half term!





## Reminders for Summer Term



- **Every Thursday** we enjoy a visit to our local Pendeford library. This is a wonderful opportunity to share books and listen to a story. **Books need to be returned to Nursery every Thursday in their zip wallet** to ensure your child can choose a new book to bring home and share with you.



- **Snack Time** – children have access to a carton of cow's milk and one piece of fruit daily. **We have children in Early Years with severe allergies. Please do not send your child to Nursery with food in their bag.** Please speak to a member of staff if your child has any allergies or dietary requirements. **Named water bottles only please.**

- We take part in **Wild Tribes activities every Tuesday**. As the weather becomes warmer (hopefully!) over the next few months, please ensure your child is wearing suitable, outdoor clothing. **A long-sleeved top and long trousers/ leggings are strongly recommended.**



- **Sun hats are also strongly advised** when we experience the warmer, sunnier days to keep your child sun-safe whilst having fun outdoors. **Sun cream to be applied in a morning before the start of Nursery please on sunnier, warmer days.** A pair of named wellies can be kept on our Welly Trolley in Nursery ready for any outdoor activity for which wellies may be needed.
- **A bag of spare clothes** is always very useful to keep on your child's peg should, for any reason, they need changing during the morning. **Please ensure all items sent into Nursery are clearly labelled with your child's name.**  
Any questions, as always, please just ask!

Kind regards

Mrs Morgan and Miss Jacques