



A word from us...

Hello to our wonderful Year 3 children and families! We hope that you have had a lovely half term break!

A few reminders:

- School Active Uniform is to be worn on Tuesdays and Wednesdays.
- Children should bring in a healthy break time snack for morning playtime as well as a filled water bottle please.
- Homework is issued on a Friday to be returned the following Wednesday.
- Children should read for ten minutes every evening and need to bring reading books and records into school daily; these need to be signed by a parent or carer before we can change them in school.
- Remember to log in and practice times tables on Times Tables Rock Stars, challenges/competitions are set weekly.
- Look out for our class pet Sunny(see picture)! She will be sent home with a child weekly, information and an example of how to use Sunny's diary can be found at the front of the diary.

We wish to constantly motivate and inspire the children to always try their best, reminding them that there is no limit to what they can achieve. If you have any questions or concerns, please feel free to have a chat with us at the end of the day!

Best wishes, Miss Braden, Mrs Wadelin and Mrs Lalli.



English

This term, we will be completing our unit based on J.P. Miller's 'Amazing Artists (Black Stories Matter)', where the children are creating non-chronological reports about Iconic Black Artists before moving onto 'Ug: Boy Genius of the Stone Age' by Raymond Briggs. We will focus on grammar, punctuation, writing and editing skills both in explicit lessons and through other subject matter.

We will also continue to develop the VIPERS reading strategies in daily whole class reading, using a selection of different genres to engage and challenge children in daily discussion, helping them to practice their speaking and listening skills.

Children will be encouraged to use their 'focus five' spellings in their writing and will be tested on these regularly so that when they are confident, they are able to choose new spellings to focus on.

Art

This unit introduces the children to Still Life and Form. It uses still life to explore how artists use different techniques to show the form of an object. Exploring the work of artists such as Andy Warhol, Moser and Morandi. Children will develop their knowledge and understanding of the key concepts tone, form and the different techniques artists use to show these.

Music – Wolverhampton Music School - ukuleles.

Modern Foreign Languages – French.

Computing – Digital Literacy: Online Safety.

Humanities

In History, the children will be learning about Ancient Egypt. The children will explore the use of Hieroglyphics, the hierarchal society including Pharaohs and will make comparisons between what was happening in Egypt and Britain at the same point in time.

In Geography, the children will learn about Settlements. This unit teaches children about the four types of Settlements: hamlet, village, town, and city, exploring the link between the geography of a place and its human features.

Maths

We have moved onto Addition and Subtraction in maths. Following this, children will move onto Multiplication and Division. Please encourage children to practice their times tables at home, please log into Times Table Rock Stars to practice, I will be able to see where the children need additional support and practice in school. This supports the children in all areas of maths.

Science

Children will be moving on from Animals Including Humans to Light. In this unit, the children will learn about light sources and why the Sun is vital for life on Earth. Children will also investigate how light travels, how materials interact with light and how shadows change throughout the day.

Religious Education – What are festivals of Light?

PE / Games – Communication and tactics, Handball. PE/Games kit to be worn on a Tuesday and Wednesday.

PSHE / British Values – Celebrating Differences: Families and their differences; Family conflict and how to manage it; Witnessing bullying and how to solve it; Recognising how words can be hurtful; Giving and receiving compliments.