



Messages in a bottle.

A word from us... Welcome back, we hope you have enjoyed your break and that the children are feeling refreshed and ready to start the new year. This half term our topic is 'Messages in a Bottle!' We will start by following the children's interest in the forest and changes we can see over the winter, animals and their habitats and how some are endangered because of climate changes. We will be taking part in the RSPB's Big School's Birdwatch and making bird feeders, as well as sharing the important message about trying to save our planet and endangered species. We will also be looking at important messages each week found in the different bottles around the classroom. These will relate to stranger danger, and e safety, having the right attitude, being honest to yourself and others and being sorry and giving forgiveness. There will be a message centre in the classroom where children will be encouraged to write messages to each other.

- This term we will continue to use our school grounds to explore the changing seasons on a Tuesday, it would be helpful if your child has a pair of wellies in school to facilitate this and is prepared for the sometimes chilly weather.
- PE will continue to be on **Tuesdays and Fridays**, please ensure that your child is wearing their active uniform.
- We will visit the library on a Thursday, please make sure your child's library card and book are in their book bag on this day.
- To help your child succeed further, help your child with their homework **given out on Fridays, and send back in on Wednesdays.**
- Listen to your child read their blending books as well as using the Numbots App (Username and Passwords will be sent out)
- Share a bedtime story to help develop their vocabulary and comprehension skills.
- Please make sure your child brings their reading record and reading book in their book bag **every day.**
- Keep checking your child's school reading book bag, the school website and texts for updates.



Literacy

Reading: I can recognise Phase 2 and some of Phase 3 sounds.

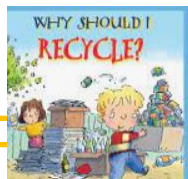
I can use these sounds to read the words, using "Fred in my head"
I can listen to stories, rhymes and poems predict what might happen and make relevant comments.

Writing: I can think about what I want to write and hold it in my head.

I can use my sounds to begin to write simple lists, messages, CVC words and sentences.
I can read what I have written.

Understanding the World I know about and recognise the signs of Winter.

I know some important processes and changes in the natural world.
I can think of my own ideas as to how I can help to make changes.
I know who Graham Bell is and what he invented.
I know what jobs people do in our community.
I use different technology to send messages.



Personal, Social and Emotional Development

Our Topic this half term is 'Dreams and Goals'
I can set myself a challenge and complete it..
I can use kind words to encourage people
I understand the link between what I learn now and the jobs I might like to do when I am older.

Christian Distinctiveness and Spirituality

Children will learn about Lent, Shrove Tuesday, Valentine's Day, Maha Shivratri, Holi
Linking to the idea of 'Messages', we will ask the question Why are some stories important?
Rainbow Value
Justice
Christian Aid Week
Fairtrade Fortnight

Be fair.
"And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God." Micah 6:8

Story: Parable of the Vineyard – is justice the same as fairness?

Mathematics

The children will continue thinking about the composition of numbers 1 to 5 and will move on to 6, 7 and 8.
I can say what I see (identifying the composition of numbers)
I can count, write and order numbers to 8 and say how to make these amounts in different ways.
<https://docs.google.com/document/d/1TYeOscTrVZVXPbWxhmEg2aUP8SQjM/edit?usp=sharing&oid=116754693753895933454&rlzpf=true&cd=true>
I can begin to estimate amounts, talk about time, shape and measures.

Expressive Art and Design

I can explore art in different styles (abstract, observational).
I know what 'recycled art' is and use this knowledge to create my own piece of work.
Music I can listen attentively to different types of music and begin to talk about my response and feelings to each piece.

Physical Development

High, low, over under
I can move in range of ways, negotiating space.
I can move with control and coordination, expressing ideas through my movements.
I can move with control and coordination, copying, linking and repeating actions
I can form letters correctly from the (long letters): l, t, i, u, j, y. them move onto (curlu letters): c, a, a, a, o, e, f, s
https://drive.google.com/file/d/19Hb_338PvP5Qm2vU1uk2xvGt3144N/view?usp=sharing