

**A word from us...** Welcome back to Nursery. We hope you have all had a lovely break and are ready for another busy and exciting half term. Our Topic this half term is Let's Celebrate! We will be talking about what festivals or traditions we celebrate and *how* we celebrate, as well as observing the seasonal changes as we approach Winter and what this means for some animals.

We will continue to focus on our 'I can' statements from last half term, with a few new ones thrown in too! If you have any questions or concerns with regards to your child's learning and development, please come to speak with us. Kind regards Mrs Morgan and Miss Jacques



### Communication and Language

- *I can* listen to and talk about a simple story, understanding what is happening.
- *I can* answer simple 'who' 'what' or 'where' questions.
- *I can* listen to and join in with action songs and rhymes.
- *I can* start a conversation with an adult or friend, using sentences of 4-6 words.
- *I can* focus my attention for a short period of time.
- *I can* understand simple sentences or instructions.

### Physical Development

- *I can* control my whole body in lots of ways (for example, running, jumping, crawling, creeping, rolling)
- *I can* use large-muscle movements to wave ribbons, paint and make marks. I can manipulate smaller items (for example, a zip on a coat, pegs on a peg board, beads on a string)
- *I can* show a preference for a dominant hand when using one-handed tools (e.g. pencils, paintbrushes, scissors).
- *I can* put on/take off my own coat /shoes (gradually becoming more independent).

### Personal, Social and Emotional Development

- *I can* play with one or more other children, extending and elaborating my play ideas.
- *I can* follow our classroom rules (with some adult guidance), understanding why rules are important.
- *I can* develop positive friendships with other children.
- *I can* select and use activities or resources, with adult help when needed.
- *I can* share and take turns with others, with adult support when needed. I am learning to co-operate with others.

### Literacy

- *I can* notice some familiar print, such as my own name label.
- I enjoy drawing freely and *I can* give meaning to the marks I make.
- I enjoy songs and rhymes and *I can* join in with some of the words and actions of my favourite songs or rhymes.
- *I can* spot or suggest simple rhyming words. For example, wall/fall within Nursery rhymes.
- I enjoy listening to a story and *I can* talk simply about a story I know.
- *I can* use some new vocabulary linked to story or topic.
- *I can* share a book with a friend or adult, talking about the pictures.

### Mathematical Development

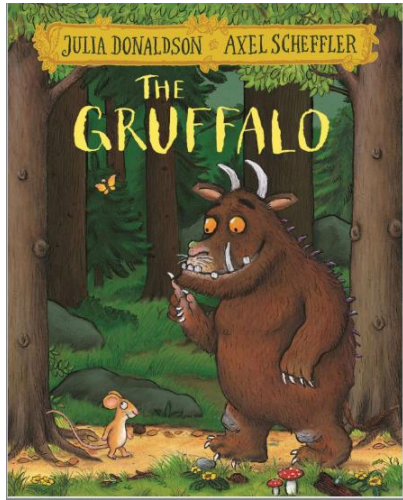
- Through number songs and rhymes, *I can* say number names in order up to 5 and/or beyond.
- *I can* show 'Finger Numbers' up to 5.
- *I can* quickly recognise 1, 2 or 3 objects, without having to count them individually. (This is called 'subitising').
- *I can* take 1, 2, 3 (or more) items from a larger group.
- *I can* begin to recognise some numerals of significance, matching quantities and numerals correctly.
- *I can* talk about 2D shapes within my own play.
- *I can* talk about and identify patterns around me. (For example, stripes on my clothes, designs on wallpaper).

### Understanding the World

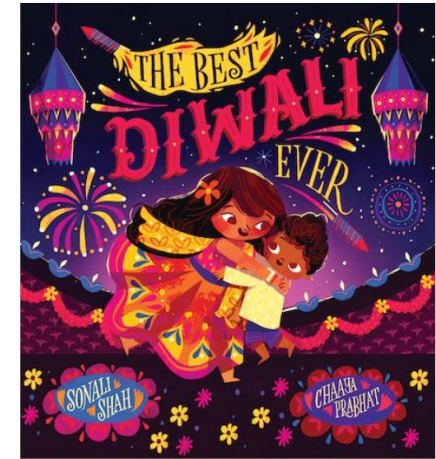
- *I can* talk about what I see and hear, beginning to understand and use a wider vocabulary.
- *I can* observe signs of Autumn and Winter and how these differ to Summertime.
- *I can* talk about different festivals and traditions.
- *I can* listen to and retell the story of The First Christmas understanding why Christmas is important to Christians.

### Expressive Arts and Design

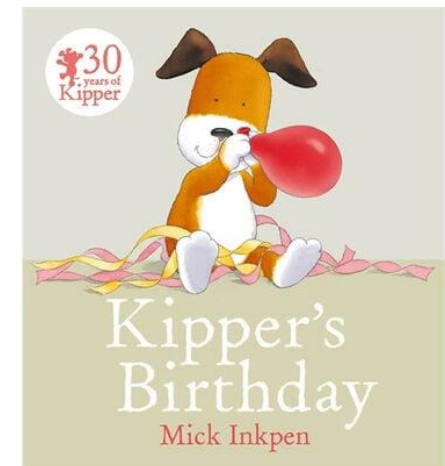
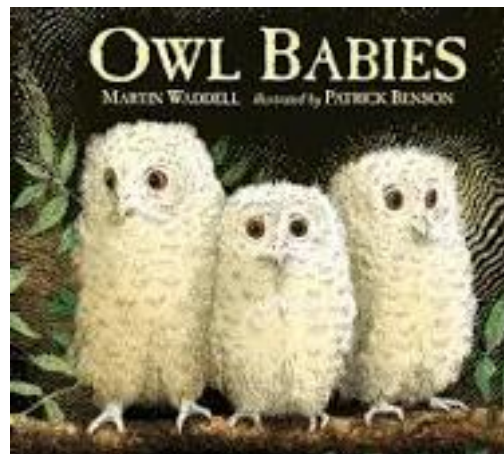
- *I can* take part in pretend play, using objects to represent something else.
- *I can* use small world toys to create my own play ideas.
- *I can* join in with action songs and Nursery Rhymes.
- *I can* explore different materials and one-handed tools freely to create my own pictures.
- *I can* listen with increased attention to sounds when exploring a range of percussion instruments.



*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



Our Super Six Books  
Autumn Term 2





## Reminders for Autumn Term 2



From this half term, we will **be visiting our local Pendeford library every Monday** morning. This is an exciting opportunity for children to enjoy story time at the library and choose a book they would like to borrow. **Books need to be returned to Nursery every Monday in their zip wallet** to ensure your child can choose a new book each week to bring home.



- **Snack Time** – children have access to a carton of cow's milk and one piece of fruit daily. **We have children in Early Years with severe allergies. Please do not send your child to Nursery with food in their bag.** Please speak to a member of staff if your child has any allergies or dietary requirements. Named water bottles only please.
- We take part in **Wild Tribes activities every Tuesday**. Please ensure you send your child to Nursery wearing suitable, warm clothes every Tuesday ready for our outdoor, woodland activities. **Wellies and a warm, outdoor coat are a must!**
- **Spare clothes /shoes** – as we are now experiencing the colder and wetter months, please send your child to school with **a spare pair of shoes/trainers/pumps if they arrive to nursery wearing wellies.**  
A bag of spare clothes is always very useful to keep on your child's peg should, for any reason, they need changing during the morning. **Please ensure all items sent into Nursery are clearly labelled with your child's name.**
- **Physical Friday!** – we will be enjoying a PE session in the school hall **every Friday**. Please send your child to Nursery on this day wearing **comfortable joggers/leggings and trainers/pumps.**
- Toys can easily get lost or broken. **Can we kindly ask that children do not bring their own toys from home in their bag to Nursery.**

**Lastly, we would like to take this opportunity to wish all our children and their families a lovely half term break. We return to Nursery on Monday 6<sup>th</sup> November.**

Kind regards

Mrs Morgan and Miss Jacques