

Hello everyone and welcome back to school! We hope you have enjoyed your break and that the children are feeling refreshed and ready to start the new term.

Active Uniform is still to be worn on a Monday and Tuesday for Games and PE lessons. The children should bring a filled water bottle every day.

Please try and listen to your child read each night. Once your child has completed their book, please sign to confirm it has been read and record any comments in their diaries. Please ensure your child's reading book and diary are in school every day. The children are working towards their goal of reading enough books to win a treasure chest book prize!

We have an open-door policy here at St Paul's, so if you have any questions about your child's learning, please do come and speak to us.

Best wishes, Mrs Richards, and Mrs Savage.



English - The children will continue to follow the Read Write Inc. programme and will work in the appropriate groups continuing to develop their English skills. We will also be concentrating on our vocabulary, sequencing, inference, retrieval, explanation, and prediction skills in our reading lessons. A big focus this half term will be on the children's reading fluency and speed.

During our writing lessons, we will be exploring texts as a whole class, learning the grammatical features and working hard to improve our handwriting.

Our spelling lessons will take place every day and the children will have their own personal 'Focus Five' spellings that they will concentrate on. Please practise reading and spelling the [Year 1 and 2 common exception words](#) at home.

Art – We will continue working on our landscapes topic. During this topic, we will consider the art of Turner, Constable, and Da Vinci before moving on to the symmetry in Goldsworthy's sculptures. We will also be making healthy wraps in DT.



Religious Education –

This term we learn about the Good News that Jesus brings. We will be looking at the stories of Jesus and looking at the Gospel, focusing on Matthew.

PSHE –

This term the topic will be Relationships.

This includes:

- Accepting that everyone's family is different
- Knowing which types of physical contact I like and do not like.
- Demonstrating how to use the positive problem-solving technique to resolve conflicts with friends and peers.
- Expressing appreciation for the people who are special to me.



Geography

The topic this term will be Northern Europe. We will identify the different countries and the human and physical features of them. We will learn about the explorer Roald Amundsen and his journey to the South Pole.

Jumping

The focus of the learning is to consolidate pupils jumping and to apply an effective jumping technique.

Rackets, Bats and Balls



The focus of our learning is to develop the application and understanding of hitting a ball with a racket and becoming more accurate. We will play lots of team games including Three-T Cricket, Scatterball. and Clear the Deck

Maths – This half term we will recognise and find $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a quantity. Position and direction will include learning mathematical vocabulary such as left, right, above, below and between. We will also learn to measure and estimate length, height, mass, temperature, and capacity. The children all have logins for Numbots. Numbots is all about helping your child to understand, recall and be fluent in mental addition and subtraction, so that they move from counting to calculating. We would like the children to practise and play on Numbots regularly at home independently. Please continue to revise their 2-, 5- and 10-times tables.



Science –

This term we will be learning about plants.

During this topic we will:

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light, and a suitable temperature to grow and stay healthy.



Computing

This half term we will be looking at the work of Impressionist artists, Pointillist artists, Piet Mondrian, and William Morris and recreating their work using 2Paint a picture.

Music –

We will be learning to sing, play and perform 'The Friendship Song.' We will also listen to and appraise similar music such as 'Count on Me', 'We Go Together', 'You Give a Little Love', 'That's What Friends Are For' and 'You've Got a Friend in Me'.

