

### A word from us...

Hello to our wonderful Year 3 children and families! We hope that you have had a wonderful break and if you celebrate, a Happy Easter!

A few reminders:

- School PE Active Uniform is to be worn on Wednesday and Friday.
- Children should bring in a healthy break time snack for morning playtime as well as a bottle of water.
- Children should read for ten minutes every evening and need to bring reading books and records into school daily; these need to be signed by a parent or carer before we can change them in school.
- Remember to log in and practise times tables on Times Tables Rock Stars - challenges/competitions are set weekly.
- Look out for our class pet Sunny! She (see picture) is sent home with a child weekly, information and an example of how to use Sunny's diary is at the front of the diary.

Thank you for your continued commitment in supporting the children's journey in Year 3, we can't believe that we are already two thirds of the way through the year! If you have any questions or concerns, please feel free to have a chat with us at the end of the day!

Best wishes, Miss Braden, Mrs Wadelin, Mrs Lalli and Mrs Morris.



### English

This term, we are beginning with a unit based on 'Nim's Island' by Wendy Orr. The children will be helping Nim to write a letter to a hero! Then we will be moving onto a film-based unit called 'The Catch'. We will focus on grammar, punctuation, writing and editing skills both in explicit lessons and through other subject matter.

We will also continue to develop the VIPERS reading strategies in daily whole class reading, using a selection of different genres to engage and challenge children in daily discussion, helping them to practise their speaking and listening skills.

Children are encouraged to use their 'Focus Five' spellings in their writing and will be tested on these regularly so that when they are confident, they are able to choose new spellings to focus on.

### Art

This term, the children will be exploring architecture inspired by nature, focusing on the work of Gaudi, before moving onto and comparing their acquired knowledge with that of modern architecture, looking at skyscrapers, The London Olympic Aquatic Centre and the Serpentine Pavilion. The children will consider the process of architectural design and will even design their own skyscrapers!

Music – Wolverhampton Music School (Ukulele)

Modern Foreign Languages – French.

Computing – Information Technology: Simulations.

### Humanities

In History, the children will be learning about law and power, building upon their knowledge of Kings and Queens and Parliament, before moving onto The Wars of the Roses. They will explore monarchy, power, and civil war.

In Geography, the children will learn about Western Europe before moving on to Asia, focusing on India and China. The children will use their knowledge and skills of spatial sense to compare human and physical features and develop knowledge of climate zones, biomes, population distribution, settlements and industry.

### Maths

The children will be moving onto the second unit of Fractions, before moving onto Money. Following this, children will move onto Time. Please encourage children to practise their times tables at home by logging into Times Table Rock Stars. I will be able to see where the children need additional support and practise in school. This supports the children in all areas of maths, as well as preparing them well for the multiplication check in Year Four.

### Science

In this unit, pupils will learn about rocks. They will explore the types of rocks, how they are formed and will learn about their properties. The children will learn about fossils, soil and organic matter. Then, children will move on to a unit focused on plants. This unit builds on the children's learning from Year 2, becoming young botanists, exploring what plants need to grow, how water is absorbed and how plants reproduce.

Religious Education – Kingdom of God: Pentecost.

PE / Games – Tennis and wild animals. PE/Games kit to be worn on a Wednesday and Friday.

PSHE / British Values – Relationships – including -

Unisex, Male, Female, Stereotype, Career, Job, Role, Responsibilities, Respect, Solutions, Solving Together, Internet, Social media, Online, Gaming, Safe, Unsafe, Communication, Fair trade, Inequality, Exploitation, Rights, Needs, Wants, Justice, United Nations, Equality, Deprivation, Hardship, Appreciation, Gratitude, Interconnected.