

Communication and Language (CL)

We will start by following the children's interests, talking about their likes and dislikes, their family and friends and who helps them at home and school.

We will provide stories and hooks to inspire the children and help them make links and share ideas – We will always try to provide resources and opportunities for children to carry out their own ideas.

Listening:& Attention Listening games related to our topic.
Circle time.

Speaking Helicopter Stories, acting out story of the week,

Comprehension talking about pictures, following instructions when carrying out tasks, accessing resources, discussing what they have found out and share learning with others.

Welcome to all Reception parents, we are so looking forward to working with our new Reception class, we hope you find this newsletter helpful, providing you with an overview of our curriculum this half term.

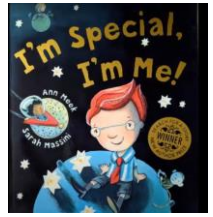
Reminders...

- On **Mondays** we will visit the library, so please make sure library books and library cards are in book their bags.
- Children will explore the school grounds and have PE on **Tuesdays**, so please make sure your child is wearing their active uniform and has wellingtons in school.
- PE will also be on **Fridays**, please ensure that your child is wearing their active uniform again on this day.
- Please ensure all items of clothing are labelled so we can return it if it gets lost.
- Make sure your child has their book bag and bottle in school every day.

We appreciate your support with your child's development; you can help your child to succeed further by:

- Listening to them read their books at home.
- Talking about what they have done at school each day.
- Helping them with their 'Home Learning Tasks' and send their work back into school on Wednesdays.
- Asking them to help you at home, giving them 'little jobs to do' e.g lay the table, tidy away their toys, wash up.
- Sharing a bedtime story.
- Keep checking the school website and texts for updates.

We have an open-door policy at St Paul's, so if you have any questions or concerns, then please don't hesitate to speak to a member of the Reception Team – Ms Clarke, Mrs Mann or Ms Owen.



Every day we:

Explore
Create
Discover
Play
Sing
Imagine
Grow
Read
Write
Talk
Listen
Dance
Solve problems
Learn how to learn

Love
Have fun
Smile
Pray

Literacy

Daily Shared Reading Books from library service that children vote on relating to children's interests and topic.

Click on the links for Focussed Book / Stimuli:

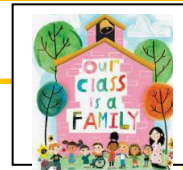
[Our Class is a Family](#), [The Rainbow Fish](#), [We're Going on a Bear Hunt](#), [Handa's Surprise](#), [Super Duper You](#), [The Little Red Hen](#), [I am Special I am Me !](#), [The Colour Monster goes to School](#), [How My Body Works](#)

– Senses

Weekly Writing: To copy their name, to give meanings to the marks they make, To copy taught letters
To write initial sounds, To begin to write CVC words using taught sounds

Daily Handwriting and Funky finger activities, reading and matching words / sentences to pictures. To use pictures to tell stories. To sequence familiar stories. To independently look at book, holding them the correct way and turning pages. Listening to stories re telling and talking about main events, RWI (Phonics)

Weekly Reading: Shared/ group reading and individual reading.



Mathematics

To recognise numbers 1-3

To begin to subitise to 3

To find one more of numbers to 3

To find one less of numbers to 3

To explore the composition of 2 and 3

To match objects

To sort objects

To compare capacity, length, height size

To finish a repeated pattern of 2 objects or colours

To recognise and name a triangle and circle

To recognise 1p and 2p

To recognise 1 o'clock, 2 o'clock and 3 o'clock



Expressive Arts and Design

- To sing and perform nursery rhymes
- To join in with whole school singing in worship
- To experiment with different instruments and their sounds
- To talk about whether the like or dislike a piece of music
- To create musical patterns using body percussion
- To use costumes and resources to act out narratives
- Develop storylines in their pretend play.



Rainbow Value
Harmony
Be who you were made to be and live in harmony with different people.
“Live in harmony with one another...”
Romans 12: 16

- Cultural Capital
- Visit to Library and local park.
- Local area walks to shops.
- Toggle up Tuesday; Forest activities.
- Harvest festival

Understanding the World

- Interest table: Photos of families
- People and Communities To know about family structures and talk about who is part of their family
- To identify similarities and differences between themselves and peers.
- To know our school is in Pendeford.
- To know about features of the immediate environment.
- Our Local Area
- Technology Who keeps you safe online?
- Take photos of work
- The World – To listen to questions and answers and try to ask questions about the natural environment. To respect and care for the natural environments
- Past and Present To know about my own life story
- To know how I have changed.
- To know difference between toys now and toys of the past.**

Own interests focus

- Home corner Playing board games /jigsaws*
- Make own games / toys.*
- Barrier games – label body parts*
- Investigation area - Loose parts, Making faces*
- How tall am I?*
- Mud Kitchen make own concoctions.*

Outdoor Learning

Children will explore a range of natural resources and equipment outside and develop their skills and understanding in all areas of development through problem solving, role play, maths, literacy, physical, creative and own child-initiated activities.

Wild Tribes enables children to explore natural environments and learn new skills, it enhances the health and wellbeing of children, as well as encouraging them to be more active. The children learn to manage risks through use of tools, work together through team-work challenges, gain appreciation and respect for nature and the impact that humans have on the environment and become more confident with raised self-esteem.

Physical Development

- Daily GMS: Wake and shake, Go Noodle, balls, hoops and bean bags, tyre play, climbing, balancing, jumping and obstacle course.
- Weekly PE To move safely in a space, To stop safely, To develop control when using equipment, To follow a path and take turns, To work cooperatively with a partner
- Daily FMS: Squiggle while you wiggle, threading, *funcky fingers*, cutting skills, Doh Disco, Letter formation- using mnemonics, mark making with paints, chalks , in sand with tools and on large sheets of paper.

Personal, Social and Emotional Development

- Self regulation – Express their feelings- share and show how they feel. Manage – adapt behaviour to new routine.
- Managing Self – Healthy eating / mealtimes / brushing teeth
- Building Relationships Building new friendships. Working together – understanding simple rules.

Christian Distinctiveness and Spirituality

Children will know what is special to them and their families. We will ask the children the question; Who is special to us? And why?

