





## <u>Year 6 Autumn 2 Newsletter</u>

Welcome back for the second part of Autumn term in Year 6. What a first half term we had! Thank you all for your hard work, support and commitment, Mrs Scragg, Mr Davis-Powell and Mrs Boden are very proud of you all. Thank you also, to those who were able to come to Laches Wood for an awesome end to the first half of the term. It was a great residential, with lots of happy memories made. We now look forward to another half term of exciting learning and fun, with a little Christmas magic thrown in at the end.

**<u>REMEMBER</u>** - Read for AT LEAST ten minutes every night and ask your adults to sign your reading records. Each time you complete three books, you will get a sticker for your Reading Reward Card—don't miss out!

Mrs Scragg and Mr Davis-Powell





This term, children will be exploring a variety of texts and genres, such as recounts, letters and narratives in English. They will continue to deconstruct texts -identifying techniques

PSHE

used by authors; they will develop their writing skills, learning how to enhance and change their writing by making appropriate grammatical and vocabulary choices and will continue to edit and improve their own work. The children will also be given the opportunity to read a range of high-quality texts; developing vocabulary, inference, prediction, explanation and retrieval skills.



Children will continue to explore creation

and science, followed by exploring the question: Is God the Messiah?



Our history learning will be all about the Suffragette movement. We will focus on the build up to these events and what

impact they have had on the world that we live in today. In our Geography lessons, we will be investigating British geographical issues such as: air pollution, flooding, waste and litter. Children will explore this through the use of data and a range of policies.



This term, children will be exploring a range of areas through their maths lessons. They will continue to build upon, secure and master their number and place value understanding. They will apply this

learning to calculating with the four operations (addition, subtraction, multiplication and division) and to solving rich and complex problems. They will also be developing their understanding of fractions, including how to multiply and divide by integers.



Children will be making playground structures and automatic toys.



Children will be

learn how to be

continuing to

themselves in the world

celebrating differences

between different people.

and will be morning on to

Children will build upon their prior knowledge of electricity. They will

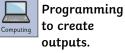
investigate the number and voltage of cells within a circuit, how different components function and draw circuits using symbols.



Children will be practising

skills in football and will be developing their skills in dance.







Sculptures of the Italian Renaissance.



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French Words and family.