



## A word from us...

Happy new year to you all. We hope you have had a lovely break over the festive period. Welcome back to Spring term in Year 6.

As before, children will be bringing home a reading book and a library book to enjoy, alongside their reading diary. Children should be encouraged to read for at least ten minutes each night. We ask that reading diaries are completed and brought into school each day so that we can monitor how well your children are doing. Children are able to change their books whenever they are ready to, but should alert an adult first so that we can keep a record of the progress they have made. Spellings will continue to be taught daily in school and children will work on their 'Focus Five', which are individual to them. Please continue to encourage children to use Times Table Rockstars to practise their tables as often as they can – it will help with all areas of Maths. Year 6 will continue to have PE on a Wednesday and Friday. Children should come into school in their active PE uniform – information about what is expected in terms of uniform can be found on our school website. Please make sure that children have a water bottle each day filled with fresh water. Children will have access to refills throughout the day, as needed. Children do not need to bring pencil cases or other equipment into school, everything they need for their work will be provided for them!

Information regarding KS2 SATs, which will take place in the week beginning Monday 13<sup>th</sup> May, will be shared with you later this term – look out for details of the meeting.

If any questions / concerns, please get in contact with [lscragg@stpaulscofeprimaryschool.co.uk](mailto:lscragg@stpaulscofeprimaryschool.co.uk) or [ldavis-powell@stpaulscofeprimaryschool.co.uk](mailto:ldavis-powell@stpaulscofeprimaryschool.co.uk) – we will get back to you as soon as we are able to. Best wishes to you all!

## English:

During English sessions, children will be reading a range of fantastic texts, including Skellig, by David Almond, and Shackleton's Journey, by Meredith Hooper. Through these units, children will practise a range of writing skills and will be developing their grammar, spelling and punctuation so that it is in line with the national standard (or better). They will also be writing for a range of purposes: structuring and organising their writing; drafting and editing as they write. Children will also enjoy engaging in a range of activities, such as: role play, picture exploration, discussion and debate.

## Art & Design:

The children will study the work of the Victorian pre-Raphaelite artists. This necessitates reference to the idealized forms of Raphael which they will be familiar with from the unit at the beginning of Year 6 on the renaissance. They look in detail at Ophelia by Millais and The Annunciation by Rossetti and consider how these artists wanted to reflect reality in their paintings by engaging in careful observation. They practise careful observation themselves, by using watercolours to paint flowers. Through this activity they learn different techniques of painting with watercolour, painting wet-on-dry and wet-on-wet, as well as working from light to dark, in contrast to working from dark to light as they have previously done with opaque materials such as acrylics and oil pastels.

**Computing:** This term, children will complete their work on coding and creating outputs. They will continue to deepen their understanding of online safety.

**Music:** As well as taking part in Young Voices, children will be learning A New Year Carol.

**MFL (French):** Children will learn and develop the words and phrases to discuss their families.

## Humanities:

This half term, we will be learning about The Rise and Fall of Hitler. They will build on what they learnt during their WW1 unit and will learn about the Nazi party and their racist ideology.

In our Geography lessons, we will continue to investigate British geographical issues. We will then study North America, learning about the size and position of the continent, the rivers as a water source and transport, the effects of human actions and the challenges of life in large cities.



## Maths:

This term, children will be exploring a range of areas through their maths lessons. They will be developing their understanding of fractions, including how to multiply and divide by integers. The children will also learn about metric measures and conversion between these and imperial measures. They will also develop their understanding of ratio and scale, using the correct language and symbols and then solving problems and using scaled drawings.

## Science / STEM:

During our science lessons, children will continue to build upon their knowledge of electricity, exploring the effects of voltage in a circuit. They will then build on their Year 3 knowledge of Light. They will discover how light travels and how it enables us to see. Later in the term, the children will begin to develop their understanding of the classification of living things and taxonomy.

## Religious Education:

**PE / Games:** Children will be learning how to match and mirror their partner during gymnastics sessions and will be taking part in tag rugby competitions.

**JIGSAW:** Children will be exploring their personal aspirations, goals and dreams and how to keep safe and healthy.