

A word from us... We hope you have all enjoyed a lovely Summer break and are raring to go with an exciting new term at Nursery! The children are settling well into their new routines at Nursery and are enjoying making lots of new friends to play and have fun with.

This half term our theme is 'I am Special.' Here are some of the many 'I can' statements we will be focusing on this half term! As always, if you have any questions or concerns with regards to your child's learning and development, please come to speak with us. We look forward to working closely with you and your child this term. Kinds regards Mrs Morgan and Miss Jacques



Communication and Language

- **I can** listen to a simple story and understand what is happening.
- **I can** answer simple 'who' 'what' or 'where' questions.
- **I can** listen to and join in with lots of songs and rhymes.
- **I can** use a wider range of vocabulary linked to stories or our termly theme.
- **I can** start a conversation with an adult or friend, continuing it for many turns.

Physical Development

- **I can** continue to develop our movement, balancing, riding (trikes and scooters) and ball skills.
- **I can** use large-muscle movements to wave ribbons, paint and make marks.
- **I can** show increasing independence in meeting my own care needs. For example, taking off/putting on my own coat, using the toilet and washing my hands.
- **I can** show a preference for a dominant hand when using one handed tools (e.g. pencils, paintbrushes, scissors).

Personal, Social and Emotional Development

- **I can** play with one or more other children, extending my play ideas.
- **I can** follow our classroom rules (with some adult guidance), understanding why rules are important.
- **I can** develop positive friendships with other children.
- **I can** explore a range of emotions through play and stories.
- **I can** select and use activities or resources, with adult help when needed, beginning to develop my confidence and independence within the setting.

Literacy

- **I can** notice some familiar print, such as the first letter of my own name.
- I enjoy drawing freely and **I can** give meaning to the marks I make.
- I enjoy songs and rhymes and **I can** join in with some of the familiar words or actions of my favourite songs and rhymes.
- **I can** spot or suggest simple rhyming words. For example, wall/ball, bat/hat.
- I enjoy listening to a story and **I can** talk simply about a familiar story, engaging in conversation with others.
- **I can** use some new vocabulary linked to a familiar story.
- **I can** share a book with a friend or adult, talking about the pictures.

Mathematical Development

- Through number songs and rhymes, **I can** say number names in order up to 5 and/or beyond.
- **I can** show 'Finger Numbers' up to 5.
- **I can** quickly recognise up to 3 objects, without having to count them individually. (This is called 'subitising').
- **I can** begin to match numerals and quantities up to 5.
- **I can** explore and talk about 2D shapes within my own play.
- **I can** talk about and identify patterns around me. (For example, stripes on my clothes, designs on wallpaper).

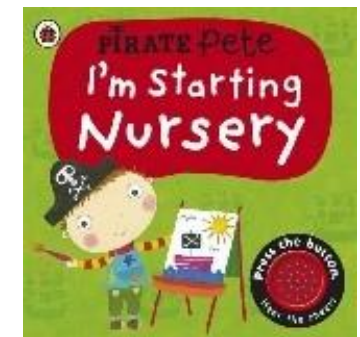
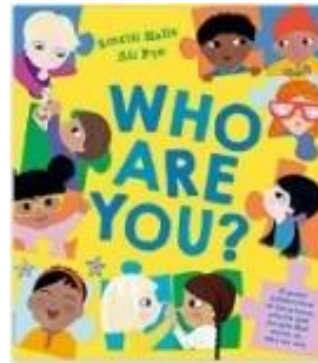
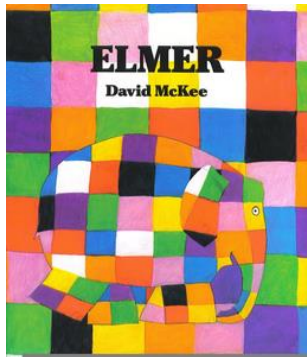
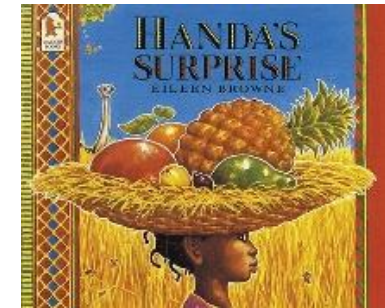
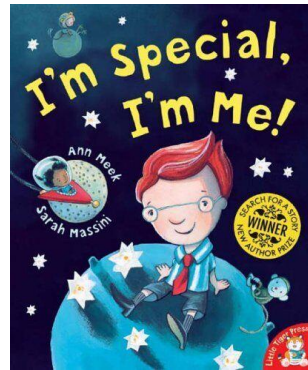
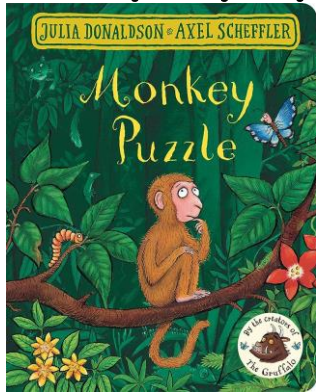
Understanding the World

- **I can** talk about what I see, using some new vocabulary.
- **I can** explore collections of natural materials and talk about the differences/similarities and changes I notice.
- **I can** continue to develop positive attitudes about the differences between people. I know that I am special.

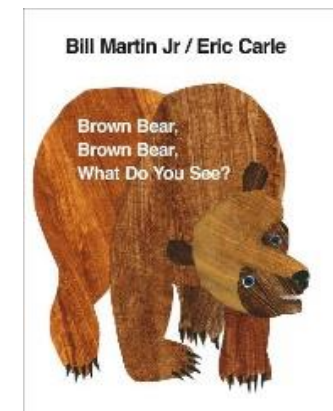
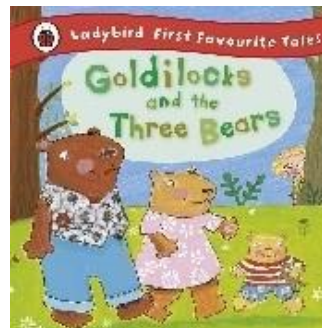
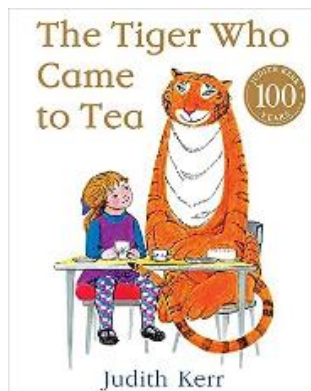
Expressive Arts and Design

- **I can** explore colour and colour-mixing. I wonder what happens if I mix yellow and blue paint together...?
- **I can** explore instruments and how to play them, making loud and quiet sounds.
- **I can** take part in pretend play. I may act out familiar experiences within the 'home corner'.
- **I enjoy exploring different media and materials** and create my own pictures. (painting, printing, gluing)

Here are just a few of the many stories we will be sharing together this half term!



Nursery Autumn Term 1
I am Special!
Who am I?





A few little reminders!



Once all the children are fully settled, we anticipate a weekly visit to our local **Pendeford library**. This is an exciting opportunity for all children to be able to choose a book they would like to take home to share with you. Please ensure library books are returned to Nursery weekly to enable your child to choose a new book.

- Please send your child to Nursery every day wearing **suitable 'play' clothes**. During play, as hard as we try to stay clean, we can sometimes get a little messy, especially when we are playing outdoors or having lots of fun in the creative area! Please send a bag of spare clothes into Nursery which can be left on their peg should they need them. Please label as much as possible as things can easily become lost.



- **Snack Time** – a small carton of cow's milk and one piece of fruit is available daily for the children to access and enjoy independently. Please speak to a member of staff regarding any allergies or dietary requirements. **We have children in Early Years with severe food allergies. Please do not send your child into Nursery with any food or drink items. (water bottle only please)**



- Your child can bring their own **named water bottle** to Nursery every day which your child can access freely throughout the morning session. We are a healthy school! Please do not send your child into Nursery with fizzy drinks.

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Please provide your child with a **named pair of wellies**. Children love to play outdoors in all weathers. It can, of course, get particularly wet and muddy in the Autumn months and as Winter approaches. Wellies can be kept in Nursery on our Welly trolley.

Any questions, please just ask!