

A word from us... Welcome back to Nursery. We hope you have all had a wonderful Christmas and would like to wish all our children and their families a very happy and healthy New Year. We would also like to welcome our new children and their families to Nursery this term - we look forward to getting to know you. *This half term we will be going back in time as we will be asking the question 'What happened long ago?' We will be having lots of fun learning about dinosaurs! I am sure all the children will be able to show us their loudest dinosaur roar!*
As always, if you have any questions or concerns, then please come and speak with us. Kind regards, Mrs Morgan and Miss Jacques



Communication and Language

- **I can** listen to familiar stories and talk about what is happening.
- **I can** follow a simple instruction.
- **I can** listen to and join in with lots of songs and rhymes.
- **I can** use 'talk' to organise myself in my own play ideas.
- **I can** start a conversation with an adult or friend, continuing it for many turns. I am beginning to use a wider vocabulary.

Physical Development

- **I can** move in different ways (balancing and climbing).
- **I can** jump, skip, hop, stand on one leg and hold for a pose for a game such as musical statues.
- **I can** use large-muscle movements to wave ribbons, remembering sequences or patterns of movements.
- **I can** show increasing independence in meeting my own care needs. For example, putting on my own coat.
- **I can** show a preference for a dominant hand when using one handed tools (e.a. pencils, paintbrushes, scissors).

Personal, Social and Emotional Development

- I enjoy the company of others and can play with one or more other children, extending and elaborating play ideas.
- **I can** follow our classroom rules (with some adult guidance), understanding why rules are important.
- **I can** develop positive friendships with other children.
- **I can** talk about how I am feeling.
- **I can** select and use resources, with help if needed and can settle at a self-chosen activity, for a period of time.
- I am becoming more confident in new situations, and I am beginning to try new activities.

Literacy

- I enjoy drawing and 'writing' using different media (on paper, in sand, on a screen) and **I can** give meaning to the marks I make.
- I enjoy songs and rhymes and **I can** join in with some of the familiar words or actions of my favourite songs and rhymes.
- **I can** spot simple rhyming words within familiar rhymes and pictures. For example, Humpty Dumpty sat on a **wall**, Humpty Dumpty had a great **fall**.
- I enjoy listening to a story and **I can** talk simply about a familiar story, engaging in conversation with others.
- I am beginning to use a wider vocabulary linked to our topics or stories we have shared.
- **I can** share a book with a friend or adult, talking about the pictures.

Mathematical Development

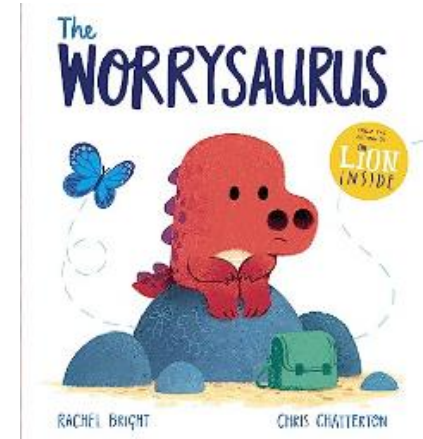
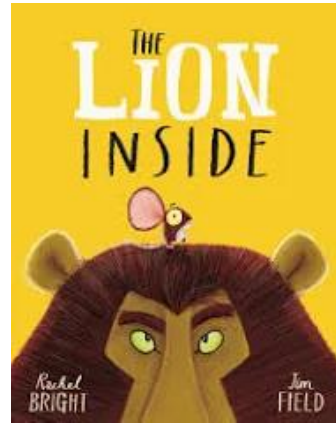
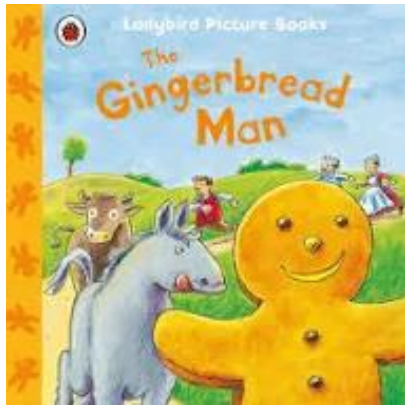
- Through number songs and rhymes, **I can** say number names in order up to 5 and/or beyond.
- **I can** show 'Finger Numbers' up to 5.
- **I can** quickly recognise up to 3 objects, without having to count them individually. (This is called 'subitising').
- **I can** begin to match numerals and quantities up to 5.
- **I can** recognise and talk about some familiar shapes within my own play.
- **I can** join in with sound or action patterns, noticing simple patterns.

Understanding the World

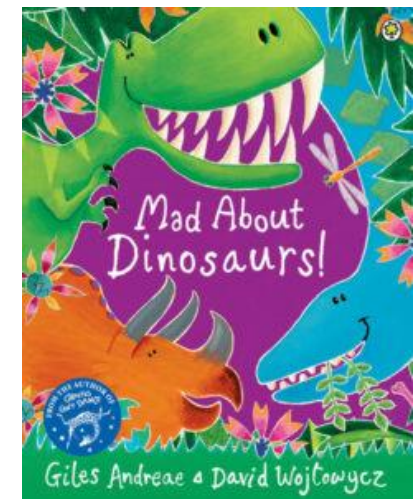
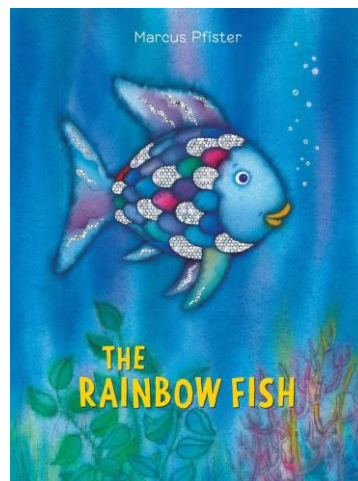
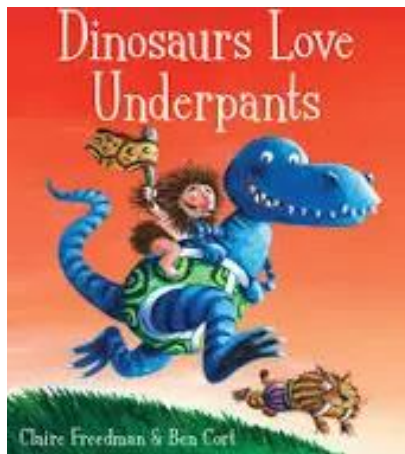
- I show interest in different occupations within my own family and friends.
- **I can** talk about the changes I notice outdoors (seasons/weather).
- **I can** talk about simple forces within my play (for example, floating and sinking in the water tray)
- I can recognise differences between myself and others and I am beginning to show sensitivity to the feelings of others.

Expressive Arts and Design

- **I can** explore colour and colour-making.
- **I can** explore instruments and how to play them.
- **I can** take part in pretend play., using blocks and other construction resources to create imaginary worlds.
- **I can** explore different material freely and create my own pictures. I am beginning to develop my own ideas, deciding how to express these ideas.



Our Super Six Books
Spring Term 1





Reminders for Spring Term



- **Every Thursday during the Spring Term**, we will enjoy a visit to our local Pendeford library. This is a wonderful opportunity to share books and listen to a story. **Books need to be returned to Nursery every Thursday in their zip wallet** please to ensure your child can choose a new book to bring home and share with you.



- **Snack Time** – children have access to a carton of cow's milk and one piece of fruit daily. **We have children in Early Years with severe allergies. Please do not send your child to Nursery with food in their bag.** Please speak to a member of staff if your child has any allergies or dietary requirements. Named water bottles only please.

- We take part in **Wild Tribes activities every Tuesday**. Please ensure you send your child to Nursery wearing suitable, warm clothes and a **warm coat**. Please note that, although we try our best to keep all the children clean and dry, outdoor play can sometimes become a little messy, so please do not send your child to Nursery in their 'best' clothes! **A named pair of wellies can be kept in Nursery on our Welly Rack.**



- A warm, outdoor coat is a 'must' to allow your child to be able to access regular outdoor play, especially as the weather turns colder.
- A bag of spare clothes is always very useful to keep on your child's peg should, for any reason, they need changing during the morning. **Please ensure all items sent into Nursery are clearly labelled with your child's name.**

Any questions, as always, please just ask!

Kind regards

Mrs Morgan and Miss Jacques