



# Reception Curriculum Newsletter – Summer 2024

## Beyond The Great Wall – Kings and Queens

### Ms Clarke Ms Owen and Mrs Mann



Building each other up -  
with God as our firm foundation



#### Summer newsletter – I hope you find it useful !

This half term our topic is 'Beyond The Great Wall!' We will be learning about Kings and Queens and looking at families. We will start by following the children's interests as to what they think might be behind Humpty Dumpty's Wall whilst also asking the question "Why was Humpty on the Wall?" We will provide stories and hooks to inspire the children and help them make links and share ideas – We will always try to provide resources and opportunities for children to carry out their own ideas.

On Mondays we will visit the library, so please make sure library books and library cards are in book their bags.

Children will continue to explore the school grounds on Tuesdays through our Wild Tribes sessions, looking for new life during the warmer weather and making resources for our Royal "It's a Knockout".

PE will continue to be on a Tuesday and Friday, please ensure that your child is wearing their active uniform.

We appreciate your support, you can help your child to succeed further by:

- Listening to them read their books.
- Talking about what they have done at school each day.
- Helping them with their 'Home Learning Tasks' and send their books back into school on Wednesdays.
- Asking them to help you at home, giving them 'little jobs to do' e.g lay the table, tidy away their toys, wash up.
- Sharing a bedtime story.
- Keep checking the school website and texts for updates.

We have an open-door policy at St Paul's, so if you have any questions or concerns, then please don't hesitate to speak to a member of the Reception Team.

#### Personal, Social and Emotional Development During Continuous provision

Sharing resources and ideas relating to our topic. Begin to accept the needs of others and can take turns with support from others. Solve problems without aggression. Be sensitive to others needs. Be confident to speak to others about own needs, wants, interests and opinions. Talk about their ideas and will choose the resources they need for their chosen activities/ interests.

#### Communication and Language (CL)

Listening & Attention Listening games related to topic.

Circle time.

Speaking Helicopter stories acting out story of the week, talking about pictures / objects in books using sentence starters. Role play in different areas. Play barrier games. Debates – Should the wall be knocked down?

#### Comprehension

Activities/ questioning and discussions around daily stories and books.

Following instructions when carrying out tasks, accessing resources.

Discuss what they have found out and share learning with others.

#### Literacy

Daily Shared Reading. Books from library service that children vote on relating to children's interests and topic placed in reading area.

Focus Book / Stimuli : Paddington at the Palace, Humpty Dumpty, Old King Cole, Sing a Song of Sixpence, Little Lumpty, Rapunzel, The Day the Crayons Quit, Zog, Pink is for Boys, Princess and the Pea, Jack and the Beanstalk, Knights and Castles

Weekly Writing: Spellings, sentence structure / making and writing own sentences related to our Drawing Club book of the week.

Daily Handwriting and Funky Finger activities, Squiggle Me Into a Writer, reading and matching words / sentences to pictures. Listening to stories, retelling and talking about main events, RWI 40 mins each day in ability groups. Drawing Club

Weekly Reading : Shared/ group reading and individual reading.

#### Mathematics

Exploring use of number during daily routines; register, dinner register, returning pencils to pots, knowing the number of children at an activity, counting during wake and shake / music and movement activities, disco flappers etc.

Say one more/ one less than Number of the Week.

Estimate amounts of bricks in a wall – count bricks were they correct? Were there more/ less?

Addition and subtraction to 5, 10, 15 20 and beyond, recording findings

Problem solving using own ideas and resources available when sharing, doubling, halving and grouping.

Subitising different amounts/ say what you see.

How tall is the wall? Measure how far Humpty can roll – make him roll further.

Everyday we:

Explore  
Create  
Discover  
Play  
Sing  
Imagine  
Grow  
Read  
Write  
Talk  
Listen  
Dance  
Solve  
problems  
Learn  
Love  
Have fun  
Smile  
Pray

### Own interests focus

Home corner  
Playing board games.  
Make own games up / toys.  
Barrier games  
Investigation area  
Knights / kings / queens / princesses / soldiers.  
Looking after crops / growing / lifecycles  
Mud Kitchen – a feast fit for a King / recipes / art work  
Make Knights armour costume / shields / Castles



Rainbow Value  
Thankfulness

“Give thanks in all circumstances; for this is God’s will for you in Christ Jesus.”  
1 Thessalonians 5:18.

### Cultural Capital

Visit to Hocker Hill Play Barn

Local area walks.

Toggle up Tuesday - Wild Tribe activities.

Weekly visits to Library

### Understanding the World

**Interest table:** Flags, photos of castles and palaces maps of London

#### People and Communities

To know about the past through settings, characters and events encountered in books read in class and storytelling – Kings Coronation. Jobs of the people in the castle.

**Technology** Who keeps you safe online?

Take photos of work, operate bee bots to get to the castle.

**The world –** To compare different countries from around the world- look at castles from different countries.

### Physical Development

**Daily GMS:** Wake and shake, Go Noodle, balls, hoops and bean bags, tyre play, climbing, balancing, jumping and obstacle course.

**Weekly PE** Through a range of multi skills games and activities, children will have opportunities to:  
Learn to play against an opponent.  
Play by the rules.  
Develop control and coordination.

**Daily FMS:** Squiggle me into a writer, threading, *funky fingers*, cutting skills, ‘Doh Disco’

Letter formation- use mnemonic using paints, chalks in the sand with tools and on large sheets of paper.

### Christian Distinctiveness and Spirituality What is a church? Why is it special? What happens in a church?

We will also ask the question “What makes every person unique, special and important?” Children will identify something about themselves that makes them a king or queen today. This maybe something they have done or achieved.

Worship  
Easter Hope  
The Road to Emmaus  
Breakfast on the Beach  
The First Christians  
How Jesus’ friends spread His message - Peter and James  
Pentecost - Story of Pentecost  
Ascension Keep Going  
Christian Aid Week  
Paul’s teaching on Running the Race and not giving up  
Caring for all  
James’ teachings

### Expressive Arts and Design

- Acting out stories relating to topic and own stories.
- Role play in different areas set up.
- Printing using bricks and different colours.
- How would you put Humpty together again?
- Explore materials to make something to help Little Lumpty get down from wall.
- Painting a wall in style of Mondrian
- Draw ‘Sunflowers’ by Van Gogh at other artists such as Monet to paint a garden behind the wall.
- Design a coat of arms for your family.
- Make a castle / crown for King. Role play Kings and Queens
- Create a band / music for the king. Fast or slow music? Loud or quiet?
- Animals in art. A study of Rousseau’s “Tiger in a Tropical Storm”.  
Painting real fish with ink and wax resist.

**Self regulation** – Identifying strategies to deal with emotions.

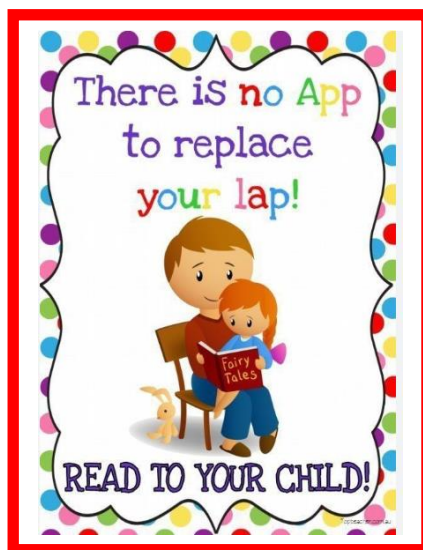
Work with and negotiate with others.  
Understand how others feel – empathy.

**Managing Self** – To manage own basic needs independently.

**Building Relationships** Working together collaboratively and being considerate to the needs of others.

Jigsaw -

Know what a family is • Know that different people in a family have different responsibilities (jobs) • Know some of the characteristics of healthy and safe friendship • Know that friends sometimes fall out • Know some ways to mend a friendship • Know that unkind words can never be taken back and they can hurt • Know how to use Jigsaw’s Calm Me to help when feeling angry • Know some reasons why others get angry.



### Outdoor Learning

**Investigation area** – What can Humpty see from the wall today?

Materials – What can we make to keep Humpty safe?

**Construction** Building wall for Humpty – explore ways to get him down.

Building castles and other things that can be seen behind the wall.

**Continuous provision** Children will explore a range of natural resources and equipment outside and develop their skills and understanding through problem solving, role play, maths, literacy, physical, creative and own child-initiated activities linked to topic

