

# St. Paul's Writing Assessment Sheet

## Year One

		Writing Piece:						
Purpose and Impact	Form short narratives/retell short recounts.							
	Use relevant words that are about my topic/story							
	Know the purpose and the forms of some simple writing (labels, message, invitation).							
Structure and Shape	Include familiar storytelling language <i>e.g. Once upon a time, One day, The end.</i>							
	Order some events using number/time sequence indicators <i>e.g. Then I had lunch.</i>							
	Repeat key words to show meaning.							
Sentence Structure	Write in simple phrases and clauses							
	Start sentences with the pronoun, 'I'.							
	Start sentences with a name.							
	Start sentences in a different way <i>e.g. Naughty Goldilocks ate the porridge</i>							
Tense	Sometimes use the correct tense and maintain it.							
Conjunctions/ Complex Sentences	Use 'and' to join two words together							
	Use 'and' to join two clauses together.							
Writerly Techniques	Use onomatopoeic to grab the reader's attention <i>e.g. Splash!</i>							
	Use alliteration to make the reading interesting <i>e.g. The dark, deep cave.</i>							
Vocabulary	Use simple speech - like words							
	Use some simple descriptive words (shape, colour, size, emotions).							
Punctuation	Sometimes use capital letters							
	Sometimes use full stops							
	Sometimes use question marks							
	Sometimes use exclamation marks.							
	Use capital letters for names and for the personal pronoun 'I'.							
Spelling and Word Structure	Have a 'go' and spell some unknown words phonetically							
	Show evidence of using suffixes ___ing, ___ed, ___est							
	Use the spelling rule for plural adding ___s, ___es							
	Use prefix un__ <i>e.g. unkind.</i>							
Handwriting and Presentation	Form capital letters							
	Form digits 0-9.							
	Form lower-case letters in the correct direction, starting and finishing in the right place.							

Golden Thread (Ready to Progress Criteria) – linked to End of Key Stage 1 expectations