

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

St Paul's Primary School
2021-22



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 17,900
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,900

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No 11 weeks of 'top up' swimming for Year 6 children.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,900		Date Updated: July 2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:	
					30%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	
To develop opportunities within the school day and beyond for children to engage with physical activity, promoting physical, social, emotional and mental wellbeing.		<p>Reintroduce swimming lessons – (Y4 curriculum offer, Year 6 top-up swimming)</p> <p>Raise engagement with physical activity through sports coaches at lunchtimes. (S2K)</p> <p>Improve outdoor play equipment to encourage physical activity during play and lunch times.</p> <p>Speakers to provide music and dance opportunities outside.</p> <p>Peer supporter training for Y5 children</p>		£5,500	<p>Fitter pupils = higher attainment in Maths and English. See Maths and English Data.</p> <p>Standards achieved in PE NC are improving with over 90% achieving end. of KS attainment target (ARE)</p> <p>Attitudes to learning improved - better concentration.</p> <p>% of FS/KS1 and % of KS2 attending extra-curricular clubs at school increased.</p>	<p>To widen the swimming offer to more year groups.</p> <p>Create trackers / overview of activities and sports children engage with beyond school.</p> <p>Retain Games Mark Gold</p> <p>Working and liaising with more providers and sports clubs – outside agencies to support facilitation.</p> <p>Develop own staff sports leaders to promote physical activity at lunchtimes (AC & AR)</p>

	Cool Kids sessions for Y1-4 Increasing the range of clubs provided; Pupil Led Games, games, zumba, martial arts, multiskills, squash.			Wellbeing activities – (AH) Bikeability programme
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of health, wellbeing and physical activity across the school community.	<p>ConnectEd partnership membership to access specialist advice and CPD</p> <p>Increase the participation of pupils in sports clubs and activities</p> <p>Celebrate children's achievements in sports via school website, newsletter and Twitter page.</p> <p>Sports Day</p> <p>Judo - Jon Lee - Believe to Achieve Football – Andrew Carrier Yoga – Mrs Turner Multi Skills – Soccer 2000</p>	£1,000	<p>Children enjoy a growing range of sports.</p> <p>Participation in clubs and events such as Sports Day was positive.</p>	<p>Build partnership with parents to promote healthier lifestyles.</p> <p>Develop bank of clubs and sports in local area to be able to sign post pupils.</p> <p>Analysis of health survey</p> <p>Seek external specialists to provide sporting opportunities in school.</p> <p>Mental health training and awareness for staff</p> <p>Relax Kids training for own staff.</p>

	To carry out Top Up Swimming sessions for Year 6 in the Summer Term at Westcroft School.			Training for lunchtime supervisors.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps;
To improve staff knowledge and confidence when planning, delivering and assessing PE.	<p>Invest in a scheme of work and training to improve staff skill and outcomes for children. (Complete PE)</p> <p>ConnectEd Sports Partnership – CPD for teaching staff and leadership</p> <p>Games team teaching S2K with KS2 teachers.</p> <p>Identification of staff who would benefit from individual development or whole staff needs.</p>	£4,500	<p>Complete PE scheme in place. Monitoring now required to embed and support staff in its implementation.</p> <p>Staff confidence and understanding of Games teaching has improved in Y4&5.</p>	<p>Map out the Complete PE LTP for each year group. Complete PE training.</p> <p>Audit resources to ensure staff have the equipment required.</p> <p>Staff Voice</p> <p>Coaching and mentoring training for staff. Monitoring and coaching and mentoring of staff. Release time.</p> <p>Develop assessment systems in PE.</p> <p>Training for Gymnastics</p>

				teaching and audit of equipment
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for all children to experience new sports and engage with a range of physical activities.	<p>Increase outdoor learning opportunities – Wild Tribes, outdoor adventurous activities (Laches Wood residential)</p> <p>Installation of goal posts and table tennis tables.</p> <p>Planned enrichment to enable all pupils to access 30 mins of physical activity.</p> <p>Promoting community and after school clubs</p> <p>Extra-curricular – Judo, Football, Yoga, Multi Skills.</p> <p>Continue to offer a wider range of activities both within and</p>	£5,500	Uptake of after-school clubs	<p>Build further links with sports providers in the community.</p> <p>Extend outdoor adventurous opportunities (2 residential)</p> <p>Introduce Wild Tribes sessions</p> <p>Swimming offer extended to all children – pop-up pool.</p> <p>Minibus licence for staff to enable transport to more events.</p> <p>Build student voice. School</p>

	<p>outside the curriculum in order to get more pupils involved.</p> <p>Develop student voice</p> <p>Year 6 top up swim to enable children to be safe around water.</p> <p>Taking part in the Wolverhampton Common Wealth Games. To take part in the WCG Baton Relay which is being organised by Connect Ed and our SGO.</p>			Council / House Captain role
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide more opportunities for children to take part in competitions.	<p>Identify and engage with inter and intra school competitions</p> <p>Link to cultural capital and develop school values through competitive sport.</p> <p>Continue to drive effective house system for engaging in competition in lesson time. Focus on personal development through competition, bespoke to pupils needs. Complete PE Scheme of Work supports this set up and guides teachers.</p> <p>Apply for school games mark</p> <p>Commonwealth Games activities</p>	£1,000	<p>Games Mark Gold achieved.</p> <p>Sports Day winners.</p> <p>Year 1 and 3 attended Commonwealth Games days at Aldersely Stadium. Commonwealth Games Roadshow targeted children less likely to engage with sports.</p>	<p>Inter house competition.</p> <p>Cluster competition – swimming gala (pop-up pool)</p> <p>Football team</p> <p>Opportunities for personal challenge.</p> <p>Develop house system further – more opportunities for ‘house activities’.</p> <p>Develop personal resilience skills to manage healthy competition appropriately.</p>

Signed off by	
Head Teacher:	<i>J. Ferretti</i>
Date:	30.07.22
Subject Leader:	<i>M. Eddies</i>
Date:	30.07.22
Governor:	<i>J. Gill</i>
Date:	30/07/22

Expenditure for Academic Year September 2021-2022			
Item	Nature of spend	Key indicator addressed	Amount
1	S2K Coaches to promote physical activity and competition during lunchtimes	1, 4, 5	£2,799
2	S2K Coaches to Team Teaching Games in KS2 weekly – 39 weeks	2, 3	£2,886
3	Year 6 Swimming 'Top-up' lessons. £1500 + 11 x £110 (transport) £1,210	1, 4	£2,710
4	Subsidised after school clubs (25%) – Martial Arts, Multiskills	1, 2, 4, 5	£ 726
5	Playtime equipment to promote activity during playtimes and lunchtimes.	1, 2, 4	£2,000
6	ConnectEd membership (partial) (School Sports Partnership)	1, 2, 3, 4, 5	£ 500
7	iPads and cases to improve outcomes in PE. Raise skills of evaluation	2, 3, 4, 5	£1,200
8	Speakers to encourage outdoor physical activity and dance	1, 4	£ 502
9	Installation of outdoor play equipment – table tennis tables, goal posts	1, 4	£2,750
10	Peer support programme (Y5)	1, 2, 4	£ 950
11	Complete PE scheme of work	3	£1,450
12	Swimming instructor training	3	£ 90
13	Outdoor adventurous activity (Laches Wood residential) subsidy		£1,000
			£19,563
			£ 1, 663