

St Paul's Church of England Primary School



*Building each other uP – with God as our firm foundation*

Evidencing the Impact of the Primary PE  
and Sports Premium  
2020 / 2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Thrive- mental health well being Personal challenges – on line Recovery curriculum	Thrive to carry on Staff CPD Student voice Cultural capital Recovery curriculum Competitive sports for intra and inter Swimming to start

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020**     £....0..  
**+ Total amount for this academic year 2020/2021**     £....16,000..  
**= Total to be spent by 31st July 2021**     £...16,000...

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>Year 2 went swimming 2019/20 Year 6 questionnaire 2019/20</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>73%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>27%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>27%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Planned enrichment to enable all pupils to access 30 minutes of physical activity.	Map out the offer, ensure qualified staffing	£ 4800	Due to Covid this did not happen however we introduced the recovery curriculum and Thrive to support mental health and well-being.	Planned enrichment to enable all pupils to access 30 minutes of physical activity.
Developing active lessons	CPD for active lessons			Developing active lessons
Promoting community and after school clubs	Mapping and planning out provision.			Promoting community and after school clubs
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Outdoor learning to be a priority	Wild tribe Training	£ 4800	Due to Covid – wild tribe training didn't happen – access training Autumn term 2021. Well-being sessions were all through the year as part of the recovery curriculum	Planned enrichment to enable all pupils to access 30 minutes of physical activity.  Developing active lessons through train the trainer model – Tagtiv8 (developing maths and literacy)  Promoting community and after school clubs
Wellness through physical and mental well being	Thrive and develop well-being – through planned sessions			
Active lessons/target groups of pupils				
Year 6 top up swim to enable children to be safe around water and transport.				

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for staff through Connect Ed offer.  YST offer for current initiatives.	Train PE lead to cascade to all staff.  Identify staff who need professional development on PE to access training.	£4,800 for CPD  For Recovery/wellness/key worker pupil- extra support	Due to Covid 19 training wasn't face 2 face- however virtual training happened and on line webinars	CPD for staff through Connect Ed offer,  Look at CSHO apprentice  YST offer for current initiatives.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Additional achievements: To develop a wider offer of activities through 'shooting stars' Wild Tribes and new sports.	Map out – student voice, link to competition offer and community clubs.	£800	Due to Covid we changed our offer- personal challenges and on line challenges as a school and house system. Named after houses and colours  A sports day for all pupils – in bubbles	Wild Tribe training for outdoor learning  Shooting star resources/active literacy/active maths  Develop student voice Develop cultural capital through PE

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In house competition Inter school competition County wide events ConnectEd offer of events Festivals for SEND	Map out offer to dates – clear evidence of participation.	£800	Due to Covid our in house became on line challenges/ and we worked at Bubble challenges and identified activities for pupils to do at home.	Link to cultural capital and develop school values through competitive sport.

Signed off by	
Head Teacher:	<i>Mrs A Daniel</i>
Date:	January 2021
Subject Leader:	<i>Mr M Eddies</i>
Date:	January 2021
Governor:	<i>Mrs A Paddock</i>
Date:	<i>January 2021</i>