

## Year 3 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Values</b>	<b>Harmony</b>	<b>Patience</b>	<b>Honesty</b>	<b>Justice</b>	<b>Forgiveness</b>	<b>Thankfulness</b>	<b>Humility</b>
<b>Events/ Cultural Capital</b>	Sarehole Mill 20.09.23  Big Story Day 12.10.23  Black History Month - October	Gurdwara Visit 14.11.23  Anti-Bullying Week 13.11.23  The Lion, Witch and Wardrobe @ Birmingham Rep 01.12.23	Safer Internet Day 06.02.24	World Book Week 03.03.24  British Science Week 10.03.24	Sports Day??  Mental Health Awareness Week 15.05.24	Professor McGuinty (Tudors) 06.06.24  Transition Day 03.07.24	

<b>RE</b>	<u>Incarnation/ God</u> 2a.3 What is the Trinity? (Core learning – Baptism and the Grace)	What are festivals of light?	What can we learn from a mosque?	<u>Salvation</u> 1.5 Why do Christians call the day Jesus died 'Good Friday'?	<u>Kingdom of God</u> 2a.6 When Jesus left, what was the impact of the Pentecost?	Is life like a journey?
<b>PSHE</b>	<u>Being Me in My World</u> Setting personal goals; Identity and self-worth; Positivity in challenges; Rules rights and responsibilities; Rewards and consequences; Responsible choices; Seeing things from others' perspectives	<u>Celebrating Differences</u> Families and their differences; Family conflict and how to manage it; Witnessing bullying and how to solve it; Recognising how words can be hurtful; Giving and receiving compliments.	<u>Dreams and Goals</u> Difficult challenges and achieving success; Dreams and ambitions; New challenges; Motivation and enthusiasm; Recognising and trying to overcome obstacles; Evaluating learning processes; Managing feelings; Simple budgeting.	<u>Healthy Me</u> Exercise; Fitness challenges; Food labelling and healthy swaps; Attitudes towards drugs; Keeping safe and why it's important online and offline scenarios; Respect for myself and others; Healthy and safe choices.	<u>Relationships</u> Family roles and responsibilities; Friendship and negotiation; Keeping safe online and who to go to for help; Being a global citizen; Being aware of how my choices affect others; Awareness of how other children have different lives; Expressing appreciation for family and friends.	<u>Changing Me</u> How babies grow; Understanding a baby's needs; Outside body changes; Inside body changes; Family stereotypes; Challenging my ideas; Preparing for transition.
<b>Safety and Awareness JIGSAW</b>		<u>Hidden Differences:</u> -How to help a person with a hidden difference.		<u>Water Safety:</u> -Consider my responsibly to keep myself and others safe.		

<b>English</b>	<ul style="list-style-type: none"> <li>Dog Man</li> <li>The Black Hat</li> <li>The King Who Banned the Dark</li> <li>The Little Shoemaker</li> <li>Ug; Boy Genius of the Stone Age</li> <li>The Iron Man</li> </ul>	<ul style="list-style-type: none"> <li>Wolves</li> <li>Spy Fox</li> <li>Krindlekrax</li> <li>The Catch</li> <li>The Miraculous Journey of Edward Tulane</li> </ul>	<ul style="list-style-type: none"> <li>Gorilla</li> <li>The Windmill Farmer</li> <li>The Green Ship</li> <li>Reverso</li> <li>Oliver and the Seawigs</li> </ul>						
<b>Maths</b>	<ul style="list-style-type: none"> <li>Number: Place Value</li> <li>Number: Addition and Subtraction</li> <li>Number: Multiplication and Division (A)</li> </ul>	<ul style="list-style-type: none"> <li>Number: Multiplication and Division (B)</li> <li>Measurement: Length and Perimeter</li> <li>Number: Fractions (A)</li> <li>Measurement: Mass and Capacity</li> </ul>	<ul style="list-style-type: none"> <li>Number: Fractions (B)</li> <li>Measurement: Money</li> <li>Measurement: Time</li> <li>Geometry: Shape</li> <li>Statistics</li> </ul>						
<b>Science</b>	The Human Body	Cycles in Nature	Light	Plants	Rocks	Forces and Magnets			
<b>Computing</b>	<u>Unit 3.1</u> Coding Computer Science	<u>Unit 3.2</u> Online Safety Digital Literacy	<u>Unit 3.3</u> Spreadsheets Information Technology	<u>Unit 3.4</u> Touch Typing Information Technology	<u>Unit 3.5</u> Email (including email safety) Digital Literacy	<u>Unit 3.6</u> Branching Databases Information Technology	<u>Unit 3.7</u> Simulations Information Technology	<u>Unit 3.8</u> Graphing Information Technology	<u>Unit 3.9</u> Presenting Information Technology

<b>History</b>	The Stone Age to the Iron Age	Ancient Egypt	The Anglo-Saxons, Scots and Vikings		Law and Power (1154-1272)	The War of the Roses
<b>Geography</b>	Spatial Sense	Settlements	Rivers	UK Geography: The South West	Western Europe	Asia: India and China
<b>Art and Design</b>	Line	Still Life and Form	Art of Ancient Egypt	Anglo-Saxon Art	Architecture	Modern Architecture
<b>Design and Technology</b>	Textiles: Cross Stitch and Applique	Structures: Constructing a Castle	Food: Eating Seasonally	Digital World: Electronic Charm	Mechanical Structures: Pneumatic Toys	
<b>PE</b>	<ul style="list-style-type: none"> <li>Netball</li> <li>Mindfulness</li> </ul>	<ul style="list-style-type: none"> <li>Communication and Tactics</li> <li>Handball</li> </ul>	<ul style="list-style-type: none"> <li>Basketball</li> <li>Symmetry and Asymmetry</li> </ul>	<ul style="list-style-type: none"> <li>Witches and Wizards</li> <li>Swimming</li> </ul>	<ul style="list-style-type: none"> <li>Tennis</li> <li>Wild Animals</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Rounders</li> </ul>
<b>Music</b>	WOLVERHAMPTON MUSIC SCHOOL – WHOLE CLASS TEACHING UKULELE / GUITAR					
<b>French</b>	Getting to Know You	All About Me	Food Glorious Food Restoration	Family and Friends	Our School	Time