

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 1, 663
Total amount allocated for 2022/23	£17,850
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 3,577
Total amount allocated for 2022/23	£17,850
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£14,273

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	To be added – awaiting final assessment data.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No 11 weeks of 'top up' swimming for Year 6 children.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 25%	
Intent	Implementation	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunities for CPD and coaching of staff to improve teaching	<p>Release time for SLT / PE leader to monitor PE</p> <p>Specific CPD for individual members of staff</p> <p>Coaching training for PE leader / other staff members to improve practice.</p> <p>Complete PE training</p>	£4,500	Complete PE scheme in place. Monitoring now required to embed and support staff in its implementation.	<p>New PE leader appointed for September 2023</p> <p>Map out the Complete PE LTP for each year group. Complete PE training.</p> <p>Audit resources to ensure staff have the equipment required.</p> <p>Staff Voice</p> <p>Coaching and mentoring training for staff. Monitoring of staff. Release time.</p> <p>Develop assessment systems in PE.</p>

				Training for Gymnastics teaching and audit of equipment Replenish gymnastics equipment
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Increase physical, mental, social wellbeing to improve sense of ‘healthy me’. Children feel well and able to engage at school.	Peer support programme Play leaders (staff) Play leaders (children) Training for lunchtime staff Play equipment Wild Tribes – training, cover/release, equipment Bikeability	£5,500	Fitter pupils = higher attainment in Maths and English. See Maths and English Data. Standards achieved in PE Attitudes to learning improved - better concentration. % of FS/KS1 and % of KS2 attending extra-curricular clubs at school increased.	To widen the swimming offer to more year groups and ensure a consistent offer Create trackers / overview of activities and sports children engage with beyond school. Retain Games Mark Gold Working and liaising with more providers and sports clubs – outside agencies to support facilitation. Develop own staff sports leaders to promote physical activity at lunchtimes (NW) (Look into Supporting Sport

				& PE Qualification) Wellbeing activities – (DW) Bikeability programme
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Percentage of total allocation: 5%
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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Physical activity and wellbeing have a high profile across school	<p>Celebrate PE and Sports in school with parents (iPads)</p> <p>Training for staff to understand the impact of sport and activity</p> <p>ConnectEd partnership membership to access specialist advice and CPD</p> <p>Increase the participation of pupils in sports clubs and activities</p> <p>Celebrate children's achievements in sports via school website, newsletter and Twitter page.</p>	£1000	<p>Attendance, trackers, results</p> <p>Children enjoy a growing range of sports.</p>	<p>Build partnership with parents to promote healthier lifestyles.</p> <p>Develop bank of clubs and sports in local area to be able to sign post pupils.</p> <p>Participation in and analysis of health survey</p> <p>Seek external specialists to provide sporting opportunities in school.</p> <p>Mental health training and awareness for staff</p> <p>Training for lunchtime supervisors.</p>

	Sports Day			
	To carry out Top Up Swimming sessions for Year 6 in the Summer Term at King's School.			
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Identify and celebrate activities accessed by children within school and beyond and signpost children to opportunities. To provide opportunities for all children to experience new sports and engage with a range of physical activities.	Taster sessions Outdoor adventurous activities through residential Trackers Swimming for all year groups Increase outdoor learning opportunities – Wild Tribes, outdoor adventurous activities (Laches Wood, Kingswood residential)	£5,500	Uptake of after-school clubs Wild Tribes sessions accessed by all children in Y1-6	Build further links with sports providers in the community. Extend outdoor adventurous opportunities (2 residential) Introduce Wild Tribes sessions in EYs Minibus licence for staff to enable transport to more events.

	<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Develop student voice</p> <p>Year 6 top up swim to enable children to be safe around water.</p>			<p>Build student voice. School Council / House Captain role</p> <p>Reorganisation of playground and equipment – zones of play.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Create opportunities to engage in competition with self, other children in class / school and in other schools	<p>(WASP / ConnectEd offer)</p> <p>In house competition</p> <p>Personal challenges in lessons.</p> <p>Identify and engage with inter and intra school competitions</p> <p>Link to cultural capital and</p>	£1,000	<p>Football matches organised.</p> <p>Y3-6 Rounders match</p>	<p>Inter house competition.</p> <p>Cluster competitions</p> <p>Football team</p> <p>Opportunities for personal challenge.</p> <p>Develop house system</p>

	<p>develop school values through competitive sport.</p> <p>Continue to drive effective house system for engaging in competition in lesson time.</p> <p>Focus on personal development through competition, bespoke to pupils needs.</p> <p>Complete PE Scheme of Work supports this set up and guides teachers.</p> <p>Apply for School Games Mark</p>			<p>further – more opportunities for ‘house activities’.</p> <p>Develop personal resilience skills to manage healthy competition appropriately.</p>
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Signed off by	
Head Teacher:	J.Ferretti
Date:	31.07.23
Subject Leader:	J.Ferretti
Date:	31.07.23
Governor:	J.Gill
Date:	

Expenditure for Academic Year September 2022-2023			
Item	Nature of spend	Key indicator addressed	Amount
1	S2K Coaches to provide after school clubs Y1-6	2, 3, 4, 5	£2,799
2	Year 6 Swimming 'Top-up' lessons. £1500 + 11 x £110 (transport) £1,210	2, 4	£2,710
3	Subsidised after school clubs (25%) – Multiskills, Football,	2, 3, 4, 5	£ 726
4	Playtime equipment to promote activity during playtimes and lunchtimes.	1, 2, 4	£2,000
5	ConnectEd membership (partial) (School Sports Partnership)	1, 2, 3, 4, 5	£ 500
6	Outdoor adventurous activity (Laches Wood residential) subsidy	2, 4	£1,500
7	Wild Tribes staff training	2, 4	£546.45
	Cool Kids Sessions daily (4 x 30min per week) and training for staff	1, 2, 3, 4	£1,322
	Calm Kids intervention to promote pupil wellbeing £33.90x12 plus £100	1, 2, 4	£507
			£12,610
		+/- Last years under/overspend	£ 1, 663
		Total	£14,273
		Carry forward	£3,577